

Global Learning Semesters

Course Syllabus

Course: SOWK-430 Issues in Disabilities

Department: Social Sciences

Host Institution: University of Nicosia, Nicosia, Cyprus



Course Summary		
Course Code	Course Title	Recommended Credit Hours
SOWK-430	Issues in Disabilities	3
Semester Offered	Contact Hours	Prerequisites
Please contact us	42-45	SOWK-110
Department	Level of Course	Language of Instruction
Social Sciences	Upper Division	English

Course Description

The purpose of this course is to deepen and expand the students knowledge and understanding of the Americans with Disabilities Act (ADA), inequalities in disability policy, ad the psycho-social implications of disability on “the bodies memory”. The course is open to all majors.

Prerequisites

SOWK-110

Topic Areas

1. Complex relationship between minority status, poverty, discrimination, and disability.
2. Concept of person-in-environment as it pertains to persons with disabilities and to understand its relevance and applicability to social workers as “change agents”.
3. Shift in focus generated by the disability rights movement from the problem residing in the individual to the problem residing in the environment.
4. Implications of the identifying the community of people with disabilities as a minority group (for example, differences in how discrimination is manifested among various minority groups, how this groups, and what the implications of these differences are), and the ramifications of minority persons with disabilities as minorities with-in-minorities.
5. Intent of the Americans with Disabilities Act, its implications to employers, public accommodations, state and local entities, and its impact on transportation and telecommunication.

Readings and Resources

Required Textbook

- The Body's Memory, 1st paper back edition. Jean Stewart. St. Martin's Press, New York, NY, 1993.
- Savage Inequalities, Children in America's Schools 1st paper back edition. Jonathen Kozol. Harper Perennial, New York, NY, 1992.
- Numerous course related hand outs.