

Global Learning Semesters

Course Syllabus

Course: PSY-524 Life-Span Developmental Psychology

Department: Social Sciences

Host Institution: University of Nicosia, Nicosia, Cyprus



Course Summary		
Course Code	Course Title	Recommended Credit Hours
PSY-524	Life Span Developmental Psychology	3.7
Semester Offered	Contact Hours	Prerequisites
Spring	42	None
Department	Level of Course	Language of Instruction
Social Sciences	Upper Division	English

Course Description

This course takes a life-span approach to the major theoretical perspectives, conceptual debates and methodological concerns in developmental psychology. It examines descriptions and explanations of continuity and change over time in personality, cognitive abilities and socio-emotional competence.

Instructor

Dr Xenia Hadjicharalambous

Course Aims and Objectives

The primary goal of the course is to gain an in-depth understanding of the major theoretical and perspectives of life-span development and the ways in which they explain developmental changes. Upon completion of this course students should have gained insight into: 1) the basic percepts of life-span development; 2) methodological designs most commonly used in the study of life-span development; 3) the basic predictors and potential sources of developmental change and 4) the ways in which social, political, cultural trends affect individual development.

Teaching Methods

Lectures, discussions, lab works, assigned readings, demonstrations, projects, video films..

Course Teaching Hours

42 hours. The course is delivered during the Spring semester in 14-weeks (3 hours/week).

Evaluation and Grading

Midterm Exam:	20%
Final Exam:	30%
Written paper and presentation:	40%

Class Participation/attendance: 10%

Readings and Resources

Required Textbook

Sigelman, C.K. (1999) Life – Span Development , 3rd Ed. Pacific Grove, CA: Brooks/Cole.