

## Global Learning Semesters

### Course Syllabus

Course: PSY-440 Language Development and Psycholinguistics

Department: Social Sciences

Host Institution: University of Nicosia, Nicosia, Cyprus



Course Summary		
Course Code	Course Title	Recommended Credit Hours
PSY-440	Language Development and Psycholinguistics	3
Semester Offered	Contact Hours	Prerequisites
Fall	42	PSY-110, PSY-111, PSY-220, Senior Standing
Department	Level of Course	Language of Instruction
Social Sciences	Upper Division	English

### Course Description

This course will address the process of the acquisition of language. Questions such as how do children develop language, what is the role of parents in facilitating child language development, and to what extent and how are we biologically preprogrammed to learn language will be answered. Other issues to be discussed include: theoretical perspectives, research methods in language development, cultural differences, language and the brain, language in other animals, bilingualism, and atypical language development (i.e., the cases of Down Syndrome, autism, deafness, specific language impairment).

### Instructor

Dr Chrisa Nitsiou

### Course Aims and Objectives

To provide students with knowledge about language development from early infancy to old age.

### Teaching Methods

The course is delivered through lectures, discussions and video presentations.

### Course Teaching Hours

42 hours. The course is delivered during the Fall Semester in 14 weeks (3 hours/week).

### Evaluation and Grading

Midterm examination:	35%
Final Examination:	35%
Literature Review Paper:	20%
Class Participation:	10%

## Readings and Resources

### Required Textbook

Berko Gleason, J. (2000). *The development of language* (5th ed.). Needham Heights, MA: Allyn & Bacon.

### Recommended Reading

1. American Psychological Association (1994). *Publication Manual* (4th Ed.). Washington, DC: Author.
2. Selected Readings (see list below).