

# Global Learning Semesters

## Course Syllabus

Course: PSY-335 Educational Psychology

Department: Social Sciences

Host Institution: Intercollege, Nicosia, Cyprus



Course Summary		
Course Code	Course Title	Recommended Credit Hours
PSY-335	Educational Psychology	3
Semester Offered	Contact Hours	Prerequisites
Spring	42	Junior or Senior Standing
Department	Level of Course	Language of Instruction
Social Sciences	Upper Division	English

### Course Description

The course topics will center around issues such as psychological theories of human development, learning and cognition, motivation, exceptionality, teaching strategies, and assessment. Students will understand factors that affect student learning, learn psychological principles that may improve the effectiveness of teaching, become familiar with different teaching strategies and techniques in a variety of settings, as well as understand psychological and educational research methods.

### Instructor

Dr Chrisa Nitsiou

### Course Aims and Objectives

To provide a broad overview of educational psychology, that is the study of learners, learning and teaching.

### Teaching Methods

The course is delivered through lectures, discussions and video presentations.

### Course Teaching Hours

42 hours. The course is delivered during the Spring Semester in 14 weeks (3 hours/week).

### Evaluation and Grading

Midterm examination:	30%
Final Examination:	40%
Article Critique:	10%
Classroom Observation:	10%
Class Participation:	10%

## Readings and Resources

### Required Textbook

Slavin, R.E. (2000). *Educational Psychology: Theory and Practice* (6<sup>th</sup> ed.). Allyn and Bacon Publishers.

### Recommended Reading

Anderson, J. R., Greeno, J. G., Reder, L. M., & Simon, H. (2000). Perspectives on learning, thinking, and activity. *Educational Researcher*, 29(4), 11-13.

Ayman-Nolley, S. (1992). Vygotsky's perspective on the development of imagination and creativity. *Creativity Research Journal*, 5(1), 77-85.

Barron, B., Vye, N., Zech, L., Schwartz, D., Bransford, J., Goldman, S., et al. (1995). Creating contexts for community-based problem solving: The Jasper challenge series. In C. N. Hedley, P. Antonacci, & M. Rabinowitz (Eds.), *Thinking and literacy: The mind at work* (pp. 47-71). Hillsdale, NJ: Erlbaum.