

Global Learning Semesters

Course Syllabus

Course: NUR-425 Management of Care VIII

Department: Life and Health Sciences

Host Institution: University of Nicosia, Nicosia, Cyprus



Course Summary		
Course Code	Course Title	Recommended Credit Hours
NUR-425	Management of Care VIII	4
Semester Offered	Contact Hours	Prerequisites
Please contact us	42-45	NUR- series 115 to 415
Department	Level of Course	Language of Instruction
Life and Health Sciences	Upper Division	English

Course Description

This course is designed to meet the learning needs of nursing students covering a full range of human responses concerning actual and high risk health problems of adult and older adults related to oncology, endocrine, immunological, liver, biliary, pancreatic, haematologic and respiratory. Theory and research are integrated with principles of nursing practice to provide a holistic framework for individualise patient care. Practical laboratory sessions and clinical experiences focus on attainment of psychomotor skills, development of critical thinking, and prioritisation of patients needs for effective clinical judgement and decision making. Health promotion and illness prevention (primary, secondary and tertiary) are in the centre of this course. Students are encourage to develop health promotion and health teaching strategies and share those with clients their families and peers. The course format is 5h/week lectures/conferencing and 2.2h/week for presentations of individual or group work.

Prerequisites

NUR- series 115 to 415

Topic Areas

Primary Care Considerations

1. Health promotion and disease/illness prevention
2. Communication, culture and environment
3. Evidence based practice/research/changes in practice

Major Health Problems and Nursing Care

4. Cardiovascular problems
5. Fluid and electrolyte balance
6. Respiratory problems
7. Gastrointestinal problems
8. Genito-urinary problems
9. Haemological problems
10. Musculoskeletal problems
11. Immunological problems (AIDS, HIV)
12. Neurological problems; sleep deprivation
13. Psychological/Psychiatric problems
14. Sensory problems

15. Cancer and Pain

Conferencing Topics

During conferencing the students will be discussing the fundamental knowledge and skills they must develop, with reference to specific examples and as to how this knowledge is applied to practice setting with regard to managing care for the above Major Health Problems.

Research paper: The student can write a 2-3 pages papers (six in total) on a chosen conference topic of the week or a 6-7 page referenced research paper (3 in total).

Learning Exercises

- Discussion and presentations of case studies from students own clinical experiences in the care of patients nurse in critical care
- Using Evidence-based learning approaches the students present their chosen cases and share learning with peers.
- Peer review

Professional Learning Activity (PLA), attendance and documentation. The students have to present at the end of the semester the completed forms of assigned PLA for the semester. The PLA should contain: the title of the activity accomplished, the place and time of the offering, the key points of the activity and description of the application to nursing management.

Readings and Resources

Recommended Textbooks

1. Adam, S. K. and Osborne, S. (1997) *Critical Care Nursing: Science and Practice*. Oxford: Oxford University Press.
2. Bateman, N.T. and Leach, R.M. (1998) ABC of Oxygen: Acute oxygen therapy. *BMJ*, 317(7161): p 798-801.
3. Brigg, C. (1999) The benefits of Non-Invasive Ventilation and CPAP Therapy. *British Journal of Nursing*, 8(20): p 1355-1361
4. Chalk, A. (1995) Should Relatives Be Present in the Resuscitation Room? *Accident and Emergency Nursing*, 3(2): p 56-61.
5. Challinor, P., and Sedgewick L (1998) *Principles and Practice of Renal Nursing*. Cheltenham: Stanley Thornes.
6. Dimond B. (2002) *Legal Aspects of Nursing* 3rd Ed. London: Prentice-Hall
7. Dolan, B and Holt, L. (2000) *Accident and Emergency Nursing: Theory into Practice*. London: Balliere Tindall.
8. Hampton, J. (1998) *The ECG Made Easy*. 5th ed. Edinburgh: Churchill Livingstone.
9. Johnstone, M. J. (1999) *Bioethics*. 3rd Ed. Philadelphia: W.B. Saunders.
10. Lewis, C. J (1998) *Medical Negligence: a Practical Guide*. 4th ed. London: Butterworth.

Additional Reading List

1. Lindsay, K.W., Bone, I. and Callander, R. *Neurology and Neurosurgery Illustrated*. 3rd Ed Edinburgh: Churchill Livingstone.
2. Mapp, C. (1998) Tracheostomy Care: Are You Aware of all the Dangers? *Nursing*, 18 (7): p 34-43.
3. Mappes, T. and DeGrazia, D. (1996) *Biomedical Ethics*. 4th Ed. New York: McGraw-Hill.
4. Pitts, M and Phillips, K (Eds) (1998) *The Psychology of Health*. 2nd ed. London: Routledge.
5. Russell, G. (1999) *Essential Psychology for Nurses and other Health Professionals*. London: Routledge.
6. Schuldham, C. (1998) *Cardiorespiratory Nursing*. Cheltenham: Stanley Thornes.
7. Sheehy, S. B. (1997) *Sheehy's Emergency Nursing: Principles and Practice*. 4th ed. St. Louis: Mosby Yearbook.

8. Smith, T. (ed.) (1997) *Renal Nursing*. London: Baillière Tindall.
9. Stein, A. and Wild, J. (1999) *Kidney Failure Explained: Everything You Always Wanted to Know about Dialysis and Transplants but Were Afraid to Ask*. London: Class Publications.
10. Viney, C. (ed.) (1996) *Nursing the Critically Ill*. London: Baillière Tindall.
11. Wright, C. (1989) *Product Liability: the Law and Its Implications for Risk Management*. London: Blackstone.
12. Beauchamp, T. and Childress, J. (1994) *Principles of Biomedical Ethics*. 4th ed. Oxford: Oxford University Press.
13. Butler, J. (1999) *The Ethics of Healthcare Rationing: Principles and Practices*. London: Cassell.
14. Department of Health (1999) *Making a Difference: Strengthening the nursing, midwifery and health visiting contribution to health and health care*. London: DOH
15. Dimond, B. (ed.) (1999) *Patients' Rights, Responsibilities and the Nurse* 2nd ed. Salisbury: Quay.
16. Johnson, S. (Ed.) (1997) *Pathways of Care*. Oxford: Blackwell Science.
17. Leddy, S. and Pepper, J. (1998) *Conceptual Bases of Professional Nursing*. 4th ed. Philadelphia: Lippincott.
18. McHale, J., Tingle, J. and Peysner, J. (1998) *Law and Nursing*. Oxford: Butterworth-Heinemann.
19. Mappes, T. and DeGrazia, D. (1996) *Biomedical Ethics*. 4th Ed. New York: McGraw-Hill.
20. Marrelli, T. M. (1997) *The Nurse Manager's Survival Guide*. 2nd Ed. St. Louis: Mosby.
21. Morton, C.A. and Palmer, A. (1999) *Mentoring Perceptorship and Clinical Supervision: a Guide to Clinical Support and Supervision*. 2nd. Ed. Oxford: Blackwell Science.
22. Ovretveit, J., Mathias, P. and Thompson, T. (eds.) (1997) *Interprofessional Working for Health and Social Care*. Basingstoke: Macmillan.
23. Ovretveit, J., Mathias, P. and Thompson, T. (eds.) (1997) *Interprofessional Working for Health and Social Care*. Basingstoke: Macmillan.
24. Parsley, K. and Corrigan, P. (1999) *Quality Improvement in Healthcare: Putting Evidence into Practice*. 2nd ed. Cheltenham: Stanley Thornes.
25. Pyne, R. (1998) *Professional Discipline in Nursing, Midwifery and Health Visiting*. 3rd ed. Oxford: Blackwell Science.
26. Rosenstand, N. (1997) *The Moral of the Story*. 2nd ed. Mountain View, California: Mayfield.
27. Skinner, S. (1996) *Understanding Clinical Investigations: a Quick Reference Manual*. London: Bailliere Tindall.
28. Van Ooijen, E. (2000) *Clinical Supervision: a Practical Guide*. Edinburgh: Churchill Livingstone.
29. Wright, J. (ed.) (1998) *Health Needs Assessment in Practice*. London: British Medical Journal