

Global Learning Semesters

Course Syllabus

Course: NUR-420 Provision of Nursing Care VIII

Department: Life and Health Sciences

Host Institution: University of Nicosia, Nicosia, Cyprus



Course Summary		
Course Code	Course Title	Recommended Credit Hours
NUR-420	Provision of Nursing Care VIII	5
Semester Offered	Contact Hours	Prerequisites
Please contact us	42-45	Series NUR-110 to NUR-420 and NUR-115 to NUR-415
Department	Level of Course	Language of Instruction
Life and Health Sciences	Upper Division	English

Course Description

This course is aiming to build on students existing Nursing knowledge and focuses on the provision of care in a variety of settings and in the community. It will enable students to gain awareness of the key principles, theories and philosophies which underpin nursing in these contexts, across the life span. Theoretical concepts are integrated with principles of nursing practice, concentrating on assessment, diagnosis and management of care needs in partnership with clients and their careers, collaborating with other specialists, social and voluntary agencies. This type of learning maximizes the potential for interdisciplinary and interagency learning. The course format is 7.2h/week laboratory clinical experience which includes focus guides and instructions (2.5h/week) and student engagement in Professional Skill Activities (4.7h/week). Clinical Placement / Evaluation 5 weeks.

Prerequisites

Series NUR-110 to NUR-420 and NUR-115 to NUR-415

Topic Areas

Community Nursing

1. Recent government legislation and development in public health
2. Primary health care nursing; Models and theories of primary health care nursing
3. Public Health and health visiting

Communications Skills

4. Interpersonal skills within interagency primary health care setting
5. Making and maintaining professional boundaries and professional colleagues

Psychosocial Perspectives

6. Social aspects of disease
7. Contemporary social and health care policies, which affect the delivery of nursing in primary care
8. Cultural influences on health
9. Inequalities in health
10. Psychological care in health and illness
11. Cross cultural perspective

Professional Practice

12. Professional confidentiality and adult care.
13. Ethics of community care
14. The law and international nursing

Conferencing

During conferencing there are student presentations or discussions of the fundamental knowledge and skills the student must develop with reference to specific examples of how knowledge is applied in nursing care.

1. Assessment, care and management of leg ulcers
2. The culture of supervision in practice
3. Reflective practice
4. Forensic workshop
5. Infection control in the community
6. Manifestations of heart disease, dysrhythmias, heart failure,
7. Pharmacology of relevant heart drugs
8. Biological basis for wound treatment
9. Personal development
10. Health needs assessment in different settings
11. Classification and clinical manifestation of anaemias and related therapies

Research Paper: Students can write a 2-3 page papers (6 in total for the course) on a chosen Conference topic of the week or a 6-7 page referenced research paper (3 in total).

Group Assignment: Students may work in small groups to prepare one presentation paper on a selected specific disease topic using for their discussions at least three reference papers

Laboratory Exercises

1. Care of the patient with Heart failure, Diabetes Mellitus, COPD, Chronic bronchitis and asthma.
2. CPR outside the hospital environment
3. Dressings and portions for leg ulcer treatment
4. Wound care at the home setting
5. Oxygen therapy at the home setting
6. Caring for the AIDS patient at the hospital and at home
7. Aids for use in patient handling and moving in community setting
8. School Nursing Environment
9. Caring for the Cancer terminal patient at hospice.

Health Assessment Presentation: Each week during the laboratory sessions the student has to give a physical health assessment presentation (20-30 min) for one of the systems as specified in the Guide Mosby's Pocket Guide Health Assessment with reference to equipment needed and using internet web site links and other information resource materials for reference. The presentation is evaluated for a) knowledge, scope and depth of content b) Information and demonstration techniques that can be used for the physical assessment c) creative teaching and learner participation d) professionalism of presentation.

Clinical Skills Schedule: The schedule is completed and competencies evaluated by the student and are shown to the personal tutor of the student once in the middle and at the end of the semester, so that progress on skill acquisition is monitored.

clinical placement (four weeks) and evaluation (one week)

Assignments:

a) Clinical: The students need to achieve 10 PBAs (Practice Based Assessment) (see assessment handbook) by the end of their clinical allocation in the wards. Assignments are given to the student three days in advance. The student has to prepare a clinical pathway of care and present in a written and verbal manner as requested by the clinical

faculty in the morning of the placement commencing day. Assessment and appraisal of the client's pathway continues during the clinical assignment. Students may be asked to participate in peer review of clinical pathways.

Clinical conference: At the end of each clinical session the student has a conference with the clinical faculty/instructor. The student portion of the evaluation form has to be completed by the student first.

b) Anecdotal evaluation: The anecdotal evaluation of the previous week's clinical experiences has to be handed in Monday morning and includes the following:

- Self evaluation
- Evaluation of personal and professional goals achieved during the previous week
- Degree of accomplishment of goals and future plans to further develop these goals
- Critique of client's progress or lack of it
- Collaboration with the health care team in the care of client.

Clinical Portfolio:

Student's course work during the year is placed in a clinical portfolio by semester and is part of the clinical evaluation. For each course the minimum requirements are the students' skills schedules, one PLA attendance and documentation record and one EBL (Evidence-based learning) plan per module.

Readings and Resources

Required Textbooks

1. Kenrick, M. and Luker, K.A. (1995) *Clinical Nursing Practice in the Community*. Oxford: Blackwell Science.
2. Sims, J (1999) *Primary Health Care Sciences*. London: Whurr.
3. Sines, D. (1995) *Community Healthcare Nursing*. Oxford: Blackwell Science.

Recommended Textbooks

1. Audit Commission (1999) *First Assessment: a Review of District Nursing Services in England and Wales*. London: Audit Commission.
2. Bandman, E. and Bandman, B. (1995) *Nursing Ethics through the Life Span*. 3rd ed. London: Prentice-Hall.
3. Burnard, P. and Morrison, P. (1994) *Nursing Research in Action: Developing Basic Skills*. 2nd ed. London: MacMillan.
4. Burns, N. and Grove, S. (1999) *Understanding Nursing Research*. 2nd ed. Philadelphia: W. B. Saunders. Cambridge: Cambridge University Press.
5. Clegg, F. (1982) *Simple Statistics: A Course Book for the Social Sciences*
6. De Vaus, D.A. *Surveys in Social Research*. 4th ed. London: UCL Press.
7. Department of Health (1997) *The New NHS: Modern, Dependable*. Cm 3807. London: Stationery Office.
8. Department of Health (1998) *A First Class Service: Quality in the New NHS*. London: Department of Health.
9. Department of Health (1998) *Modernising Mental Health Service: Safe, Sound and Secure*. London: Department of Health.
10. Department of Health (1998) *Modernising Social Services: Promoting Independence, Improving Protection, Raising Standards*. London: Stationery Office.
11. Department of Health (1999) *Caring about Carers: a National Strategy for Carers*. London: Department of Health.
12. Department of Health (1999) *Making a Difference: Strengthening the Nursing, Midwifery and Health Visiting Contribution to Health and Healthcare*. London: Stationery Office.
13. Department of Health (1999) *Saving Lives: Our Healthier Nation*. Cm 4386. London: Stationery Office.
14. Dimond, B. (2002) *Legal Aspects of Nursing*. 3rd ed. London: Prentice-Hall.
15. Hicks, C.M (1990) *Research and Statistics: a Practical Introduction for Nurses*. Hemel Hempstead: Prentice-Hall.
16. LoBiondo-Wood, G. and Haber, J. (1998) *Nursing Research: Methods, Critical Appraisal and Utilization*. 4th ed. St.Louis: Mosby.
17. Melrose, D. (1982) *Bitter Pills: Medicines and the Third World Poor*. Oxford: Oxfam.

18. Morse, J.M. (ed.) (1991) *Qualitative Nursing Research*. Newbury Park, California: Sage.
19. Parkes, C.M., Laungani, P. and Young, B. (eds) (1996) *Death and Bereavement Across Cultures*. London: Routledge.
20. Thompson, I., Melia, K. and Boyd, K. (2000) *Nursing Ethics*. 4th ed. Edinburgh: Churchill Livingstone.