

Global Learning Semesters

Course Syllabus

Course: NUR-415 Management of Care VII

Department: Life and Health Sciences

Host Institution: University of Nicosia, Nicosia, Cyprus



Course Summary		
Course Code	Course Title	Recommended Credit Hours
NUR-415	Management of Care VII	4
Semester Offered	Contact Hours	Prerequisites
Please contact us	42-45	NUR 320, NUR-325
Department	Level of Course	Language of Instruction
Life and Health Sciences	Upper Division	English

Course Description

This course covers appropriate theory and evidence based knowledge necessary for the development of practical skills, required by a nurse to manage client care in a critical care setting. Emphasis is given to the prioritization of needs using critical thinking while considering actions in relation to solving problems. Students will gain confidence in clinical decision making within the inter professional and multi agency environment. This course will pull together theoretical knowledge and expertise gain throughout the previous years to help the student consolidate their learning and prepare them for professional practice as a Registered Practitioner. The format of the module is 5h/week lectures/conferencing and 2.2h/week for learning experience in specific clinical settings. The students will be spending longer periods of time in the clinical setting. During this course the student will spend time in one of the critical care areas e.g. A/E, ITU, CCU or the Operating Room.

Prerequisites

NUR 320, NUR-325

Topic Areas

Nursing:

1. Evidence based care of the deliberate self harm
2. Evidence based care of the child in an acute /critical setting
3. Caring for the highly dependent patient across life span
4. Caring for the patient with complex and inter-related health problems
5. Ethical issues in critical care – resource allocations, access to service, transplantation, care of the dying, brain-stem testing.
6. Caring for acute exacerbation of chronic illness
7. Epidemiological and cultural approach to health care
8. Advanced CPR

Biological perspectives:

9. Biological basis of multi-organ failure
10. Biological basis for fluid administration

Psychosocial perspectives:

11. The emotional impact of trauma
12. Working with “difficult” behaviours in patients and families

Professional Practice:

13. Resuscitation or not?
14. transplantation issues
15. Living Wills. Handling complains

Conferencing Topics

During conferencing the students will be discussing the fundament knowledge and skills they must develop, with reference to specific examples and as to how this knowledge is applied to practice setting.

1. The nurse's role in managing major incident
2. Epidemiologic – societal changes
3. Caring for the critically ill at home
4. Clinical area management skill
5. The nurse patient relationship in critical care
6. Identifying abuse in children and adult.
7. Managing nutritional status for t he critically ill patient
8. Risk management in critical care

Research paper: The student can write a 2-3 pages papers (six in total) on a chosen conference topic of the week or a 6-7 page referenced research paper (3 in total).

Learning Exercises

- Discussion and presentations of case studies from students own clinical experiences in the care of patients nurse in critical care
- Using Evidence-based learning approaches the students present their chosen cases and share learning with peers.
- Peer review

Professional Learning Activity (PLA), attendance and documentation. The students have to present at the end of the semester the completed forms of assigned PLA for the semester. The PLA should contain: the title of he activity accomplished, the place and time of the offering, the key points of the activity and description of the application to nursing management.

Readings and Resources

Required Textbooks

1. Adam, S. K. and Osborne, S. (1997) Critical Care Nursing: Science and Practice. Oxford: Oxford University Press.
2. Bateman, N.T. and Leach, R.M. (1998) ABC of Oxygen: Acute oxygen therapy. BMJ, 317(7161): p 798-801.
3. Brigg, C. (1999) The benefits of Non-Invasive Ventilation and CPAP Therapy. British Journal of Nursing, 8(20): p 1355-1361
4. Chalk, A. (1995) Should Relatives Be Present in the Resuscitation Room? Accident and Emergency Nursing, 3(2): p 56-61.
5. Challinor, P., and Sedgewick L (1998) Principles and Practice of Renal Nursing. Cheltenham: Stanley Thornes.
6. Dimond B. (2002) Legal Aspects of Nursing 3rd Ed. London: Prentice-Hall
7. Dolan, B and Holt, L. (2000) Accident and Emergency Nursing: Theory into Practice. London: Balliere Tindall.
8. Hampton, J. (1998) The ECG Made Easy. 5th ed. Edinburgh: Churchill Livingstone.

Recommended Textbooks

1. Johnstone, M. J. (1999) Bioethics. 3rd Ed. Philadelphia: W.B. Saunders.
2. Lewis, C. J (1998) Medical Negligence: a Practical Guide. 4th ed. London: Butterworth.

3. Lindsay, K.W., Bone, I. and Callander, R. *Neurology and Neurosurgery Illustrated*. 3rd Ed Edinburgh: Churchill Livingstone.
4. Mapp, C. (1998) Tracheostomy Care: Are You Aware of all the Dangers? *Nursing*, 18 (7): p 34-43.
5. Mappes, T. and DeGrazia, D. (1996) *Biomedical Ethics*. 4th Ed. New York: McGraw-Hill.
6. Pitts, M and Phillips, K (Eds) (1998) *The Psychology of Health*. 2nd ed. London: Routledge.
7. Russell, G. (1999) *Essential Psychology for Nurses and other Health Professionals*. London: Routledge.
8. Schuldham, C. (1998) *Cardiorespiratory Nursing*. Cheltenham: Stanley Thornes.
9. Sheehy, S. B. (1997) *Sheehy's Emergency Nursing: Principles and Practice*. 4th ed. St. Louis: Mosby Yearbook.
10. Smith, T. (ed.) (1997) *Renal Nursing*. London: Baillière Tindall.
11. Stein, A. and Wild, J. (1999) *Kidney Failure Explained: Everything You Always Wanted to Know about Dialysis and Transplants but Were Afraid to Ask*. London: Class Publications.
12. Viney, C. (ed.) (1996) *Nursing the Critically Ill*. London: Baillière Tindall.
13. Wright, C. (1989) *Product Liability: the Law and Its Implications for Risk Management*. London: Blackstone.

Additional Reading List

1. Beauchamp, T. and Childress, J. (1994) *Principles of Biomedical Ethics*. 4th ed. Oxford: Oxford University Press.
2. Butler, J. (1999) *The Ethics of Healthcare Rationing: Principles and Practices*. London: Cassell.
3. Department of Health (1999) *Making a Difference: Strengthening the nursing, midwifery and health visiting contribution to health and health care*. London: DOH
4. Dimond, B. (ed.) (1999) *Patients' Rights, Responsibilities and the Nurse* 2nd ed. Salisbury: Quay.
5. Johnson, S. (Ed.) (1997) *Pathways of Care*. Oxford: Blackwell Science.
6. Leddy, S. and Pepper, J. (1998) *Conceptual Bases of Professional Nursing*. 4th ed. Philadelphia: Lippincott.
7. McHale, J., Tingle, J. and Peysner, J. (1998) *Law and Nursing*. Oxford: Butterworth-Heinemann.
8. Mappes, T. and DeGrazia, D. (1996) *Biomedical Ethics*. 4th Ed. New York: McGraw-Hill.
9. Marrelli, T. M. (1997) *The Nurse Manager's Survival Guide*. 2nd Ed. St. Louis: Mosby.
10. Morton, C.A. and Palmer, A. (1999) *Mentoring Perceptorship and Clinical Supervision: a Guide to Clinical Support and Supervision*. 2 nd. Ed. Oxford: Blackwell Science
11. Ovreteit, J., Mathias, P. and Thompson, T. (eds.) (1997) *Interprofessional Working for Health and Social Care*. Basingstoke: Macmillan.
12. Ovreteit, J., Mathias, P. and Thompson, T. (eds.) (1997) *Interprofessional Working for Health and Social Care*. Basingstoke: Macmillan.
13. Parsley, K. and Corrigan, P. (1999) *Quality Improvement in Healthcare: Putting Evidence into Practice*. 2nd ed. Cheltenham: Stanley Thornes.
14. Pyne, R. (1998) *Professional Discipline in Nursing, Midwifery and Health Visiting*. 3rd ed. Oxford: Blackwell Science.
15. Rosenstand, N. (1997) *The Moral of the Story*. 2nd ed. Mountain View, California: Mayfield.
16. Skinner, S. (1996) *Understanding Clinical Investigations: a Quick Reference Manual*. London: Bailliere Tindall.
17. Van Ooijen, E. (2000) *Clinical Supervision: a Practical Guide*. Edinburgh: Churchill Livingstone.
18. Wright, J. (ed.) (1998) *Health Needs Assessment in Practice*. London: British Medical Journal.