

Global Learning Semesters

Course Syllabus

Course: NUR-320 Provision of Nursing Care VI

Department: Life and Health Sciences

Host Institution: University of Nicosia, Nicosia, Cyprus



Course Summary		
Course Code	Course Title	Recommended Credit Hours
NUR-320	Provision of Nursing Care VI	5
Semester Offered	Contact Hours	Prerequisites
Please contact us	42-45	NUR-110, NUR-220, NUR 115, NUR-225
Department	Level of Course	Language of Instruction
Life and Health Sciences	Upper Division	English

Course Description

The aim of the course is to help the student develop knowledge and skills in caring for children and adolescents and their families in a hospital setting. The focus of the course will be on children with more complex needs, disabilities and mental health issues.

Students will also have the opportunity to explore contemporary issues in caring for children with complex health needs. The course format is 5h/week lectures on theory, 2.2h/week conferencing with demonstrations discussions on applications of theory and 7.2h/week laboratory clinical experience which includes focus guides and instructions (2.5h/week) and student engagement in Professional Skill Activities (4.7h/week). Clinical placement (5 weeks) will be in a paediatric ward.

Prerequisites

NUR-110, NUR-220, NUR 115, NUR-225

Topic Areas

Children Care:

1. Children and adolescent health needs and caring needs
2. Assessment of the child and family on admission
3. Nursing interventions for the child undergoing surgery
4. CPR theory and practice
5. Nursing management of childhood infections; response to illness
6. Accident prevention
7. Drug administration

Communication:

8. Application of Humanistic Perspectives when communicating with children and their families. Conscious and unconscious aspect of communication

Health studies:

9. Health education – Theories and models related to children and families
10. Play, its relevance to childhood development and therapeutic play
11. Children's understanding of health and illness

Psychosocial perspectives:

12. Why sociology for children's nursing/Sociology and the experience of illness
13. Attachment theory and psychological development; Piaget and Kohlberg

Professional practice:

14. Ethical theory applied to the care of children
15. Rights and duties; The law and the child
16. Autonomy, competence and consent relating to children

Conferencing

During conferencing through student presentations or discussions, the student demonstrates knowledge and skills with specific examples as to how the knowledge from case studies, research and epidemiological studies is applied to enhance nursing practice.

1. Caring for children with chronic illness
2. Language development
3. Respiratory problems in childhood
4. The children's ward - a multi-age environment
5. Children protection – principles and practice
6. Childhood immunity and Immunisation principles
7. Fluid and electrolyte balance in children
8. Fever in children and febrile convulsions
9. Children nutrition and malnutrition
10. Ethics of immunisation

Research Papers: Students can write a 2-3 page papers (six in total for the course) on a chosen Conference topic of the week or 6-7 page reference research paper (3 in total)

Group assignment: Students may work in small groups to prepare one presentation paper on a selected specific disease topic, using for their discussions at least three reference papers.

Laboratory Exercises

1. Paediatric Resuscitation
2. Childhood gastroenteritis
3. Nursing care for children post adeno-tonsillectomy
4. Nursing interventions for the child undergoing surgery
5. Pharmacological principles applied to children
6. Childhood nociception (pain perception)
7. Drug administration in children
8. Pain assessment and management in children

Health Assessment Presentation: Each week during the laboratory sessions the student has to give a physical health presentation (20-30 min.) for one of the systems as specified in the Guide Mosby's Pocket Guide Health Assessment with reference to equipment needed and using the internet web site links and other information resource material for reference. The presentation is evaluated for a) knowledge, scope and depth of content b) information and demonstration techniques that can be used for physical assessment c) creative teaching and learner participation d) professionalism of presentation.

Clinical Skills Schedule: The schedule is completed and competencies evaluated by the students and are shown to the personal tutor of the students once in the middle and at end of the semester, so that progress on skill acquisition is monitored.

Clinical Placement (Four Weeks) and Evaluation (One Week)

Assignments:

a) Clinical: the student needs to achieve 10 PBAs (Practice Based Assessment) (see assessment handbook) by the end of their clinical allocations in the ward. Assignments are given to the student three days in advance. The student has to prepare a clinical pathway of care, and present it in a written and verbal manner, as requested by the clinical faculty, in the morning of the clinical placement commencing day. Assessment and appraisal of the client's partway continues during the clinical assignment. Students may be asked to participate in peer review of clinical pathways.

Clinical Conference: At the end of each clinical session the student has a conference with the clinical faculty/instructor. The student portion of the evaluation form has to be completed by the student first.

b) Anecdotal evaluation: The anecdotal evaluation of the previous week's clinical experiences has to be handed in Monday morning and includes the following:

1. Self evaluation
2. Evaluation of personal and professional goals achieved during the previous week
3. Degree of accomplishment of goals and future plans to further develop these goals
4. Critique of client's progress or lack of it
5. Collaboration with the health care team in the care of client.

Clinical Portfolio:

Student's course work during the study years is placed in a clinical portfolio by semester and is part of the clinical evaluation. For each course the minimum requirements are the students' skill schedule, one PLA attendance and documentation record, and one EBL (Evidence Based Learning) care plan per course.

Readings and Resources

Required Text Books

1. Annadale, E. (1998) *The Sociology of Health and Medicine*. Oxford: Blackwell.
2. Archard, D. (1993) *Children Rights and Childhood*. London: Routledge.
3. Attard - Montalto, S. and Saha, V. (1999) *Paediatrics*. Edinburgh: Churchill Livingstone.
4. Baine, S. Rosenbaum, P. and King, S. (1995) *Chronic Childhood Illnesses: What Aspects of Caregiving Do Parents Value?* *Child: Care Health and Development*, 21(5):291-304.
5. Bee, H. (1999) *Life Span Development*. 2nd ed. Harlow: Longman Higher Education.
6. Bond, J. and Bond, S. (1993) *Sociology and Health Care*. 2nd ed. Edinburgh: Churchill Livingstone.
7. Bowlby, J. (1965) *ChildCare and the Growth of Love*. 2nd ed. London: Penguin.
8. Broome, M.E., Knafe, K., Pridham, K. and Feetham, S (1998) *Children and Their Families in Health and Illness*. London: Sage.
9. Brykczynska, G. (1998) *Children, Rights and Nursing concerns*, in Tadd W, (ed.) *Ethical Issues in Nursing Practice*. Basingstoke: Macmillan.
10. Burns, N. and Grove, S. (1999) *Understanding Nursing Research*. 2nd ed. Philadelphia: W. B. Saunders.
11. Campbell, S. and Glasper, E. A. (eds.) (1995) *Whaley and Wong's Children's Nursing*. London: Mosby.
12. Cannon, C. (1992) *Changing Families, Changing Welfare: Family Centers and the Welfare State*. Harlow: Prentice Hall/Harvester Wheatsheaf.
13. Carter, B (ed.) (1995) *Child Health Care Nursing: Concepts, Theory and Practice*. Oxford: Blackwell Science.
14. Carter, B. (1994) *Child and Infant Pain*. Cheltenham: Stanley Thornes.
15. Cole, M. and Cole, S. R. (1993) *The Development of Children* 2nd ed. Oxford: Scientific American Library.
16. Darbyshire, P. (1994) *Living with a Sick Child in Hospital*. Cheltenham: Stanley Thornes.
17. Davies, D. P. (1995) *Nutrition in Child Health*. London: Royal College of Physicians.

Recommended Textbooks

1. Department of Health. (1991) *Welfare of Children and Young People in Hospital*. London: HMSO.
2. Department of Health (1995) *Child Protection: Clarification Arrangements between the NHS and Other Agencies*. London: Department of Health.

3. Department of Health (1999) (1998) Registrations to and De-registrations from Child Protection Registers during the Year Ending 31st March 1998 and Children on Child Protection registers at the Date. [WWW] http://www.doh.gov.uk/pub/docs/doh/tab2_1.pdf (24.7.00) London: DOH
4. Department of Health (1999) Children on Child Protection Registers 1998 - 1999. Summary, Commentary and Notes. [WWW] <http://www.doh.gov.uk/public/cprsum.htm> (24.7.00)
5. Dimond, B. (2002) *The Legal Aspects of Child Health Care*. 3rd ed. London: Mosby.
6. Dingwall, R. and Robinson, K. M. (1993) 'Policing the Family? Health Visiting and the Public Surveillance of Private Behavior'. IN: Beattie, A. et al. (eds.) *Health and Well-being: a Reader*. London: Macmillan Press in association with The Open University.
7. Douglas, J. (1993) *Psychology and Nursing Children*. London: Macmillan, British Psychological Society.
8. Edwards, M and Davis. (1997) *Counseling Children with Chronic Medical Conditions*. Leicester: BPS Books
9. Eiser, C. (1993) *Growing Up With a Chronic Disease: The Impact on Children and Their Families* London: Jessica Kingsley.
10. Erikson, E. (1995) *Childhood and Society*. London: Vintage.
11. Franklyn B, (ed.) (1995) *The Handbook of Children's Rights Comparative Policy and Practice*, London: Routledge.
12. Gardiner, R.M. and Budd, C. (1999) *Crash Course Paediatrics*. St. Louis: Mosby.
13. Gillham, W.E.C. and Plunkett, K. (1982) *Child Psychology: The Child to Five Years*. Sevenoaks: Hodder and Stoughton.
14. Gasper, E.A. and Lowson, S. (eds.) (1998) *Innovations in Paediatric Ambulatory Care: A Nursing Perspective*. London: Macmillan.
15. Gasper, E and Tucker, A. (1993) *Advances in Child Health Nursing*. London: Scutari.
16. Gravelle, A. M. (1997): *Caring for a Child with a Progressive Illness During the Complex Chronic Phase Parents' Experience of Facing Adversity*. *Journal of Advanced Nursing*, 25:738-745.
17. Great Britain (1989) *The Children Act Chapter 41* London: HMSO.
18. Green, C. (1992) *Toddler Taming: A Parents Guide to the First Four Years*. 3rd ed. London: Vermillion.
19. Hall, D. (ed.) (1996) *Health for All Our Children*. 3rd ed. Oxford: Oxford University Press.
20. Hogg C (1994) *Setting Standards for Children undergoing Surgery*. London: Action for Sick Children.
21. Kelnar CJH, Savage M.O., Stirling H.F. (1998) *Growth Disorders: Pathophysiology and Treatment*. London: Chapman Hall.
22. Lansdown, R. (1996) *Children in Hospital: A Guide for Family and Carers*. Oxford: Oxford University Press.
23. Lissau T, Clayden G (1997) *Illustrated Paediatrics*. London: Mosby.
24. Mackett, M. and Williamson, J. D. (1995) *Human Vaccines and Vaccination*. Oxford: Bios Scientific Publishers.
25. Martini F.H. Bartholomew E. F. (2000) *Essentials of Anatomy and Physiology* 2nd ed. Upper Saddle River: Prentice Hall.
26. Miller, J. F. (1992) *Coping with Chronic Illness, Overcoming Powerlessness*. Philadelphia: F.A.Davis.
27. Moules, T. and Ramsay, J. (1998) *The Textbook of Children's Nursing*. Cheltenham: Stanley Thornes.
28. NAWCH (1989) *Setting Standards for Children in Hospital*. London: NAWCH.
29. Piaget J (1965) *The Origin of Intelligence in the Child*. London: Harmondsworth.
30. Platt, H. (1959) *The Welfare of Children in Hospital: a report of the Committee on Child Health Services*. London: HMSO
31. Royal College of Nursing (1999) *Clinical Practice Guidelines: the Recognition and Assessment of Acute Pain in Children*. London: RCN
32. Rutter, M. (1991) *Maternal Deprivation Reassessed*. 2nd ed. Harmondsworth: Penguin.
33. Sadler T.W. (2000) *Langman's Medical Embryology* 8th Ed Philadelphia: Lippincott Williams and Wilkins.
34. Schaffer, H. R. (1989) *Development Psychology, Childhood and Adolescence*. California: Brookes/Cole.
35. Southall David P (1997) *Prevention and Control of Pain in Children : a Manual for Health Professionals Based on the Findings of a Workshop of the Royal College of Paediatrics and Child Health, London, Chaired by David Southall*. London: BMJ Publishing Group.
36. Thompson, J. (1997) *Nutritional Requirements of Infants and Young Children*. Oxford: Blackwell Science.
37. Whyte, D. (1997) *Explorations in Family Nursing*. London: Routledge.
38. Wyke, S and Hewison, J (1990) *Child Health Matters: Caring for Children in the Community*. Milton Keynes: Open University Press.
39. Yerbury, H. (1997) *Issues in Multi-disciplinary Teamwork for Children with Disability*. *Child Care, Growth and Development*, 23(1):77-86.