

# Global Learning Semesters

## Course Syllabus

Course: NUR-315 Management of Care V

Department: Life and Health Sciences

Host Institution: University of Nicosia, Nicosia, Cyprus



Course Summary		
Course Code	Course Title	Recommended Credit Hours
NUR-315	Management Of Care V	4
Semester Offered	Contact Hours	Prerequisites
Please contact us	42-45	NUR-220, NUR-225
Department	Level of Course	Language of Instruction
Life and Health Sciences	Upper Division	English

### Course Description

The aim of the course is to facilitate student learning in the management of care related to the rehabilitation of adult patients including the older adult, through formal teaching sessions and discussions on the main rehabilitation concepts. The application of these concepts will be further discussed in relation to transfer of care in a variety of settings for the different patient groups, adults, older adults, mental health clients etc.; understanding the role of careers and family within this process. The course format is 5h/week lectures/conferencing, 2.2h/week learning experience.

### Prerequisites

NUR-220, NUR-225

### Topic Areas

1. Legal, ethical and professional considerations for care in all care settings, e.g. hospital, clinics, older adult homes, mental health institutions, community
  2. Demographics, aging changes, attitudes and myths
  3. Care based on assumptions e.g. stigma, age, stereotyping, label
  4. Health promotion and disease/disability prevention
  5. Communications, culture and the environment
  6. The role of the nurse as a leader in relation to promoting healthy caring environments/communities
  7. Break away techniques
  8. Cultural perspectives of the aging population
  9. Recent government changes related to protection from abuse in caring communities.
- Conferencing Topics

During conferencing through student presentations or discussion, the student demonstrates knowledge and skills with specific clinical examples as to how the knowledge is applied to practice settings for management of care.

1. Understanding and using research in adult nursing
2. Health education for the adult
3. Sexual discrimination in the work place
4. Portfolio development and reflection
5. Pathophysiological problems for client with obstructive or restrictive lung disease

6. Bodyimage / sexuality and professional practice
7. Power and organisations
8. Use of data bases
9. The ethics of inequalities of health care provision
10. Truth telling and disclosure of information.
11. General Management Strategies of the elderly; Medication management; End-of-life care
12. Culturally competent interventions; ethical theories and principles related to aging
13. Home care interventions, client/family teaching.

Research paper: The student can write a 2-3 pages papers (six in total) on a chosen conference topic of the week or a 6-7 page referenced research paper (3 in total).

### Learning Exercises

1. Discussion and presentations of case studies from students own clinical experiences in care of the older adult settings/rehabilitation settings
2. Using Evidence-based learning approaches the students present their chosen cases and share learning with peers.
3. Peer review

Professional Learning Activity (PLA), attendance and documentation. The students have to present at the end of the semester the completed forms of assigned PLA for the semester. The PLA should contain: the title of he activity accomplished, the place and time of the offering, the key points of the activity and description of the application to nursing management

## Readings and Resources

### Required Textbooks

1. Breitung, C.J. (1987) Caring for the older adult: Basic Nursing Skills and Concepts. W B Saunders, Philadelphia
2. Pagana, D.K. and Pagana, J.T. (2003) Mosby's Manual of Diagnostic and Laboratory Test, 2<sup>nd</sup> ed. Mosby, New York
3. Pyne, R. (1998) Professional Discipline in Nursing, Midwifery and Health Visiting. 3rd ed. Oxford: Blackwell Science.
4. Skinner, S. (1996) Understanding Clinical Investigations: a Quick Reference Manual. London: Bailliere Tindall.

### Recommended Textbooks

1. Beauchamp, T. and Childress, J. (1994) Principles of Biomedical Ethics. 4th ed. Oxford: Oxford University Press.
2. Butler, J. (1999) The Ethics of Healthcare Rationing: Principles and Practices. London: Cassell.
3. Department of Health (1999) Making a Difference: Strengthening the nursing, midwifery and health visiting contribution to health and health care. London: DOH
4. Dimond, B. (ed.) (1999) Patients' Rights, Responsibilities and the Nurse 2nd ed. Salisbury: Quay.
5. Johnson, S. (Ed.) (1997) Pathways of Care. Oxford: Blackwell Science.
6. Leddy, S. and Pepper, J. (1998) Conceptual Bases of Professional Nursing. 4th ed. Philadelphia: Lippincott.
7. McHale, J., Tingle, J. and Peysner, J. (1998) Law and Nursing. Oxford: Butterworth-Heinemann.
8. Ovreteit, J., Mathias, P. and Thompson, T. (eds.) (1997) Interprofessional Working for Health and Social Care. Basingstoke: Macmillan.
9. Parsley, K. and Corrigan, P. (1999) Quality Improvement in Healthcare: Putting Evidence into Practice. 2nd ed. Cheltenham: Stanley Thornes.
10. Rosenstand, N. (1997) the Moral of the Story. 2nd ed. Mountain View, California: Mayfield.
11. Van Ooijen, E. (2000) Clinical Supervision: a Practical Guide. Edinburgh: Churchill Livingstone.
12. Wright, J. (ed.) (1998) Health Needs Assessment in Practice. London: British Medical Journal.