

Global Learning Semesters

Course Syllabus

Course: NUR-225 Management of Care IV

Department: Life and Health Sciences

Host Institution: University of Nicosia, Nicosia, Cyprus



Course Summary		
Course Code	Course Title	Recommended Credit Hours
NUR-225	Management Of Care IV	4
Semester Offered	Contact Hours	Prerequisites
Please contact us	42-45	NUR-210, NUR-215
Department	Level of Course	Language of Instruction
Life and Health Sciences	Lower Division	English

Course Description

The course aims to develop the student's understanding as to why research is important in improving nursing care management and will highlight the links between nursing theory, nursing research and nursing practice. It will also help the student identify how information on data bases relating to health services can be used to network with other professionals groups for better collaboration and cooperation amongst health care practitioners for the dissemination of information and other scientific research findings. The course format is 5h/perweek lecture/conferencing, 2.2h per week learning experience.

Prerequisites

NUR-210, NUR-215

Topic Areas

1. Introduction to research
2. Sources of knowledge
3. Theory development and types of theory; Deductive/inductive theory
4. Levels of theory Qualitative research: phenomenology, grounded theory
5. Ethnography and epistemology: generating of nursing knowledge
6. Quantitative vs. Qualitative research
7. Accessing research on the net via different sites e.g. CINAHL
8. Literature reviews – models and frameworks
9. Understanding research terminology (language) e.g. data collection, sample, sampling, data analysis, bias, validity etc
10. Reading and critical analysis of research and research findings

Conferencing

During conferencing through student presentations or discussion, the student demonstrates knowledge and skills with specific examples as to how the knowledge from case studies research and epidemiological studies is applied to practice settings in management of care.

1. Ethical theory in adult care
2. Ageism and access to resources

3. Psychological reactions to acute illness
4. Body image/sexuality
5. Reviewing research of students' own choice on epidemics and management
6. Models of Health behaviour – e.g. Health Belief Model
7. Social policy – development of welfare state, does it work in Cyprus?

Research paper: The student can write a 2-3 pages papers (six in total) on a chosen conference topic of the week or a 6-7 page referenced research paper (3 in total).

Learning Experiences

During the sessions the student demonstrates the fundamental knowledge gained and develops skills necessary for the nurse to deliver competent and safe care to the clients.

1. Care planning linked with nursing theory
2. Physiological rationale for respiratory and cardiac monitoring of the surgical patient
3. Clinical observation of the surgical patient
4. Post-operative management of care
5. Hydration/dehydration
6. Physiological responses to blood volume
7. Post-operative diet of the surgical patient
8. Family care management of the surgical patient
9. Evidence to support nursing actions
10. Information skills and resources
11. Control and restraint

Professional Learning Activity (PLA), attendance and documentation. The students has to present at the end of the semester the completed forms of assigned PLA for the semester. The PLA should contain: the title of he activity accomplished, the place and time of the offering, the key points of the activity and description of the application to nursing management.

Readings and Resources

Required Textbooks

1. Burns, N. and Grove, S. (1999) Understanding Nursing Research. 2nd ed. Philadelphia: W. B. Saunders
2. Cormack F.S (ed.) (2000) The Research Process in Nursing 4th ed. London: Blackwell Science
3. McKenna, H. (1997) Nursing Theories and Models. London: Rout ledge.

Recommended Textbooks

1. Brink, J.P and Wood, J.W. (1993) Advanced Designed in Nursing Research. 2nd ed. California; Sage Publications
2. Cormack F.S (ed.) (2000) The Research Process in Nursing 4th ed. London: Blackwell Science
3. Burnard, P. and Morrison, P. (1994) Nursing Research in Action: Developing Basic Skills. 2nd ed. London: Macmillan.
4. Burns, N. and Grove, S. (1999) Understanding Nursing Research. 2nd ed. Philadelphia: W. B. Saunders.
5. Clegg, F. (1982) Simple Statistics: A Course Book for the Social Sciences Cambridge: Cambridge University Press
6. De Vaus, D.A. Surveys in Social Research. 4th ed. London: UCL Press.
7. Morse, J.M (1991) Qualitative Nursing Research: A Contemporary Dialogue. 2nd ed. California; Sage publications