

## Global Learning Semesters

### Course Syllabus

Course: NUR-215 Management of Care III

Department: Life and Health Sciences

Host Institution: University of Nicosia, Nicosia, Cyprus



Course Summary		
Course Code	Course Title	Recommended Credit Hours
NUR-215	Management Of Care III	4
Semester Offered	Contact Hours	Prerequisites
Please contact us	42-45	NUR-110, NUR-125
Department	Level of Course	Language of Instruction
Life and Health Sciences	NUR-110, NUR-115	English

### Course Description

The course aims to cover the organisational and financial structure of the health care provision in Cyprus and to identify the role of politics in the development of health legislation and state welfare implementation provision. It also aims to identify the roots of nursing in this and other countries and help the student understand the contemporary role of the nurse within the profession. It will also address the developing relationship between the student and the profession. The course explores further the developing role of the nurse within the health care system and emphasises the importance of critical thinking in the management of patient in acute care settings. The format of the course is 5h/week lectures/conferencing, 2.2h/week learning experience.

### Prerequisites

NUR-110, NUR-125

### Topic Areas

Contemporary Issues In Health Care Delivery:

1. Evolution in Health care delivery
2. The changing role of the Nurse, in society and education
3. Professionalisation of Nursing
4. Legal aspects of Nursing
5. Nursing accountability vs. Medical responsibility

Organisational Issues In Care Delivery:

6. Approaches to the measurement of health
7. Access to medical epidemiology, demographic and social indicator data within a given population
8. Link nursing research, nursing theory and care delivery
9. Attributes of culture and how these impact upon individual behaviours and beliefs.
10. The importance of nursing research for practice development.

Conferencing Topics

During the 1hour conferencing the students will be discussing the fundamental knowledge and skills they must develop, with reference to specific examples and as to how this knowledge is applied to practice setting.

1. Identify how information on data bases relating to health and the health system can be used to net work with other professionals
2. Developing of research awareness
3. Identify the biological, psychological and social factors which influence health, health choices and the delivery of care
4. The rights and duties of the individuals in relation to promoting personal health and complying with prescribed treatment.
5. Explain the nurses role in relation to health care , demonstrating an awareness of the strengths and limitations of the nurse in relation to health care
6. Explain how nursing frameworks and theory contribute to maintaining health and professional relationships.
7. Identify the roles of the nurse in the clinical setting

Research Paper: Students can write a 2-3 page papers (6 in total for the course) on a chosen Conference topic of the week or a 6-7 page referenced research paper (3 in total).

#### Learning Exercises

1. Discussion and presentations of case studies from students own clinical experiences in acute care setting
2. Using Evidence-based learning approaches the students present their chosen cases and share learning with peers.
3. Peer review

Professional Learning Activity (PLA), attendance and documentation. The students have to present at the end of the semester the completed forms of assigned PLA for the semester. The PLA should contain: the title of the activity accomplished, the place and time of the offering, the key points of the activity and description of the application to nursing management.

## Readings and Resources

#### Required Textbooks

1. Burns, N. and Grove, S. (1999) Understanding Nursing Research. 2nd ed. Philadelphia: W. B. Saunders
2. Dimond, B. (2002) Legal Aspects of Nursing. 3rd ed. London: Prentice-Hall
3. Doyal L (1995) What makes Women Sick: Gender and the Political Economy of Health. London Macmillan
4. Dubos, R. (1995) 'Mirage of Health'. IN: Davey, B., Gray, A. and Seale, C. (eds.) Health and Disease: a Reader. 2nd ed. Milton Keynes: Open University Press
5. Lo-Biondo-Wood, G. and Harper, J. (1998) Nursing Research: Methods, Critical Appraisal and Utilisation , 4<sup>th</sup> ed. St Louis: Mosby

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1. Beauchamp, T. and Childress, J. (1994) Principles of Biomedical Ethics. 4th ed. Oxford: Oxford University Press
2. Blaxter, M. (1995) 'What is Health'. IN: Davey, B., Gray, A. and Seale, C. (eds.) Health and Disease: a Reader. 2nd ed. Milton Keynes: Open University Press
3. Blows, W. (2000) The Biological Basis of Nursing: Clinical Observations. London: Routledge
4. Goodwin, S. (1997) Comparative Mental Health Policy: From Institutional to Community Care London: Sage
5. Naidoo J and Wills J (1998) Practising Health Promotion: dilemmas and challenges;
6. Marieb, E.N. (1997) Essentials of Human Anatomy and Physiology. Redwood City, California: Benjamin/Cummings London Baillière Tindall
7. Pitts, M. and Phillips, K. (eds.) (1998) The Psychology of Health. 2nd ed. London: Routledge
8. Leech, K. (1998) Drugs and Pastoral Care. London: Darton, Longman and Todd

9. Naidoo J and Wills J (1998) *Practising Health Promotion: dilemmas and challenges*; London Baillière Tindall
10. Pitts, M. and Phillips, K. (eds.) (1998) *The Psychology of Health*. 2nd ed. London: Rout ledge
11. Russell, G. (1999) *Essential Psychology for Nurses and other Health Professional*. London: Rout ledge.
12. Senior and Viveash (1997) *Health and Illness*. Basingstoke: Macmillan
13. Thompson, I., Melia, K. and Boyd, K. (1994) *Nursing Ethics*. 3rd ed. Edinburgh: Churchill Livingstone
14. United Kingdom Central Council for Nursing, Midwifery and Health Visiting (2000) *Guidelines for Professional Practice*, London: UKCC
15. Unwin, N., Carr, S. and Leeson, J. (1994) *Introductory Study Guide to Public Health and Epidemiology*. Milton Keynes: Open University
16. Whitehead, M. and Dahlgren, G. (1995) 'What Can be Done about Inequalities in Health?'. IN: Davey, B., Gray, A. and Seale, C. (eds.) *Health and Disease: a Reader*. 2nd ed. Milton Keynes: Open University Press