Global Learning Semesters

Course Syllabus

Course: NUR-115 Management of Care I Department: Life and Health Sciences

Host Institution: University of Nicosia, Nicosia, Cyprus



Course Summary		
Course Code	Course Title	Recommended Credit Hours
NUR-115	Management of Care I	4
Semester Offered	Contact Hours	Prerequisites
Please contact us	42-45	BIOL-105, CHEM-104
Department	Level of Course	Language of Instruction
Life and Health Sciences	Lower Division	English

Course Description

This course is designed to introduce the student to cultural, legal, ethical and contemporary health care issues and applications in the nursing management process at settings such as hospitals, home health care, public health, and long term care. The nursing process is presented as the framework for nursing practice with emphasis on communication and long life nursing skill acquisition. The course explores the nursing role as that of a professional within the framework of contemporary nursing practice. Introduction to professional management care issues and nurse student practices is integrated with emphasis on long life learning. The course format is 5h/week lectures/conferencing, 2.2h/week learning experience.

Prerequisites

BIOL-105, CHEM-104

Topic Areas

External Forces Shaping Health Care Delivery System

- 1. Ethical principles of health care delivery into the 21st Century
- 2. The Health Policy process and Nursing
- 3. Nursing and personal Values vs. Advocacy.
- 4. Cultural diversity in the workplace
- 5. Culture, race and ethnicity

II: Contemporary Health Care.

- 1. Introduction to the study of Health; Personal perspectives on Health; Definition of Health; Lay vs. professional values and health
- Health Care Delivery Systems: Community-Based Nursing and Care Continuity.
- 3. Health Promotion. Home Care.
- 4. Nursing Informatics: sharing of information and multi-disciplinary records; electronic patient records.

III: The Nursing Process.

1. Critical Thinking and the Nursing Process.

- 2. Assessment, Diagnoses.
- 3. Planning. Implementation and Evaluation.
- 4. Documenting and Reporting.
- Code of Professional conduct

IV. Communication

- 1. Developing self-awareness; negotiating and contracting skills
- 2. The practice environment (adult/mental Health/child)

Conferencing Topics

During conferencing there is discussion of the fundamental knowledge and skills the student must develop with reference to specific examples of how the knowledge is applied.

- 1. Student Nurse skills for success; Communication, Documentation
- 2. Legal and ethical issues and responsibilities; Data protection Act, Medical Record Act
- 3. Cultural aspects and the nursing process; Standards of behavior, EU/Health and Safety regulations for using display equipment
- 4. Critical thinking; Reflection learning from experience
- 5. Role of nurse in professional relationships: limits and boundaries
- 6. Meeting and greeting skills; initiating relationships
- 7. Using effective communication to acquire information
- 8. Verbal and nonverbal communication an social skills
- 9. Development of explanation skills
- 10. Group development process
- 11. Using assertiveness skills in clinical practice

Readings and Resources

Required Textbooks

- 1. Dimond, B. (2002) Legal Aspects of Nursing. 23rd ed. London: Prentice-Hall
- 2. Hogston, R. and Simpson, P. (eds.) (1999) Foundations of Nursing Practice. London: Macmilla
- 3. Johnstone, M. J. (1999) Bioethics. 3rd ed. Philadelphia: W.B. Saunders.
- 4. Kagan, C. and Evans, J. (1998) Professional Interpersonal Skills for Nurses. Cheltenham: Stanley Thornes.
- 5. Lewis, C. J. (1998) Medical Negligence: a Practical Guide. 4th ed. London: Butterworth.
- 6. Mappes, T. and DeGrazia, D. (1996) Biomedical Ethics. New York: McGraw-Hill.
- 7. Murray-Parkes, C. Laungani, P. and Young, B. (eds) (1997) Death and Bereavement Across Cultures. London: Rutledge.
- 8. Nelson-Jones, R. (1990) Human Relationship Skills. 2nd ed. London: Cassell
- Nelson-Jones, R. (1996) Relating Skills: A Practical Guide to Effective Personal Relationships. 2nd ed. London:Cassell
- 10. Nicol, M. et al (2004) Essential Nursing Skills. St. Louis: Mosby
- 11. Nichols, K. (1993) Psychological Care in Physical Illness. 2nd ed. London: Chapman and Hall.
- 12. Naidoo J and Wills J (1998) Practicing Health Promotion: dilemmas and challenges; London Baillière Tindall
- 13. Norman, I.J. and Redfern, S.J. (eds.) (1997) Mental health Care for Elderly People. Edinburgh: Churchill Livingstone.
- 14. Pitts, M. and Phillips, K. (eds.) (1998) The Psychology of Health. 2nd ed. London: Rout ledge
- 15. Parahoo, K. and Reid, N. (1984) Research Skills: Writing a Research Proposal. Nursing Times 84 (41) p.49-52.
- 16. Redfern, S. J. and Ross, F M. (Eds) (1999) Nursing Older People. 3rd ed. Edinburgh: Churchill Livingstone
- 17. Russell, G. (1999) Essential Psychology for Nurses and other Health Professionals. London: Rout ledge.
- 18. Seaman, C. C. and Verhonic, P.J. (1982) Research Methods for Undergraduates in Nursing. New York: Appleton-Century-Crofts.
- 19. Sheldon, F. (1997) Psychosocial Palliative Care. Cheltenham: Stanley Thornes.
- 20. Worden, J. (1991) Grief Counseling and Grief Therapy: A Handbook for the Mental Health

21. Wright, C. J. (1989) Product Liability: the Law and its Implications for Risk Management. London: Blackstone Practitioner. 2nd ed. London: Rout ledge