

## Global Learning Semesters

### Course Syllabus

Course: LALI-441 Teaching English as a Foreign Language

Department: Language

Host Institution: University of Nicosia, Nicosia, Cyprus



Course Summary		
Course Code	Course Title	Recommended Credit Hours
LALI-441	Teaching English As A Foreign Language	3
Semester Offered	Contact Hours	Prerequisites
Spring	3	LALI-490 Psycholinguistics, LALI-460 Translating I
Department	Level of Course	Language of Instruction
Language	Upper Division	English

### Course Description

The following contents are included: The role of the foreign language teacher: what is a good teacher?, Models of education

Theoretical approaches to Language learning eg. Behaviourism, Inatism, Interactionism., Current research into language learning skills (reading, writing, listening and speaking) in both first and second languages., Developing a coherent 'communicative' syllabus, Assessing learners' needs, The main principles and techniques of language testing: aptitude, placement diagnostic, achievement & proficiency testing

### Instructor

Ms Salomi Papadema-Sophocleous

### Course Aims and Objectives

This course aims to introduce student teachers to the issues, approaches and developments involved in Teaching English as a Foreign Language. Prospective English Language teachers will study recent theoretical and pedagogical developments in TEFL. They will examine a knowledge base that draws upon linguistics, language learning theory and teaching methodology. This course will enable student to construct a framework for the teaching of language learning skills in a foreign language as well as the opportunity to design their own materials for Teaching English as a Foreign Language.

### Teaching Methods

Facilities are available for PowerPoint lecture presentations, VCRs, Online Computers, Computer Labs. Teachers may also use a mix of lectures, tutorials, case studies, student presentations, group work, role play, literature review, analysis of research data, and field visits and have visiting specialists give lectures.

### Course Teaching Hours

3 hours a week over a thirteen week semester.

## Evaluation and Grading

Final exam:	40%
Midterm:	30%
Continuous:	30%

## Readings and Resources

### Required Textbook

Doff A (1988) Teach English: A training course for teachers. Cambridge: CUP

### Recommended Reading

Bygate M (1987): Speaking, Oxford: UP

Carter R & R McCarthy (1997): Exploring Spoken English. Cambridge: CUP

Freedman A, J Pringle & J Yalden (Eds) (1983): Learning to Write: First Language/ Second Language. London: Longman

Harmer J (1991): The Practice of English Language Teaching. Longman

Lightbown P & N Spada (1999/2000): How languages are learned. Oxford: OUP  
teaching materials.