

Global Learning Semesters

Course Syllabus

Course: LALI-395 Research Methods and Tools

Department: Language

Host Institution: University of Nicosia, Nicosia, Cyprus



Course Summary		
Course Code	Course Title	Recommended Credit Hours
LALI-395	Research Methods And Tools	3
Semester Offered	Contact Hours	Prerequisites
Spring	3	LALI-330 Modern Drama, LALI-350 The English Poem, LALI-362 Semantics and Pragmatics
Department	Level of Course	Language of Instruction
Language	Upper Division	English

Course Description

Course contents follow: Quantitative Statistics, Qualitative methods for research, Research in language studies and linguistics: content and methods, Research in literature: content and methods, Bibliographies and referencing systems, Resources: online and hard copy

Instructor

Dr Michalis Koutsoulis

Course Aims and Objectives

This course offers students the opportunity to develop in the area of research, using both quantitative and qualitative methods, in the fields of language studies, and literature. The course covers applied linguistics research methods through a combination of: quantitative statistics and qualitative methods, readings, and critical analysis of research articles. In the area of research in the field of literature the students are given the opportunity to develop an understanding and ability to apply themselves to the major approaches in this discipline. Students will have therefore the opportunity to understand the main trends in literary research as practiced by the various schools of thought in the field of literature. Once the essential components of a range of different methods are grasped, students are encouraged to apply these ideas and skills to the development of their research project for LALI-495 Research Project I, and LALI-496 Research Project II in which the students complete a major research project.

Teaching Methods

Facilities are available for PowerPoint lecture presentations, VCRs, Online Computers, Computer Labs. Teachers may also use a mix of lectures, tutorials, case studies, student presentations, group work, role play, literature review, analysis of research data, and field visits and have visiting specialists give lectures.

Course Teaching Hours

3 hours a week over a thirteen week semester.

Evaluation and Grading

Final exam:	40%
Midterm:	30%
Continuous:	30%

Readings and Resources

Required Textbook

Brown, J.D. (1988), *Understanding Research in Second language Learning*. Cambridge University Press.

Hatch, E. and Lazaraton, A. (1991), *The Research Manual: Design and Statistics for Applied Linguistics*. Boston: Heinle and Heinle.

Joseph, Nancy L. (1999), *Research Writing Using Traditional and Electronic Sources*, Oakland University

Richter, D. (1998), *The Critical Tradition: Classic Texts and Contemporary Trends*, Second edition, Bedford, St. Martin's.