Global Learning Semesters
Course Syllabus
Course: LALI-274 Computer Aided Language Learning (Call)
Department: Language
Host Institution: University of Nicosia, Nicosia, Cyprus

Course Summary

Course Code	Course Title	Recommended Credit Hours
LALI-274	Computer Aided Language Learning (Call)	3
Semester Offered	**Contact Hours**	**Prerequisites**
Please contact us	42-45	COMP-150, LALI-141
Department	**Level of Course**	**Language of Instruction**
Language	Lower Division	English

Course Description

This course introduces students to the theory of CALL (for foreign and second language teaching/learning) and exposes them to CALL equipment, activities and software packages. It will also establish criteria for evaluation of this software. The concept of CALL software design will be investigated through a study of selected software and the production of a multimedia program. Finally, the course explores instruments which enhance collaboration and creativity: networking, WWW, video-conferencing and tools of multimedia production and delivery. Students deepen their theoretical knowledge, and explore ways of using Information and Communication Technologies (ICT) for language teaching and learning. Application knowledge is made through developing materials using ICT with emphasis on how ICT supports and enhances teaching and learning. Laboratory exercises are included.

Prerequisites

COMP-150, LALI-141

Topic Areas

1. CALL: Historical Overview
2. Computer programs currently available for TEFL
3. Criteria for CALL software evaluation
4. Use of computers in the language classroom (use of various equipment (printer, scanner, projector, digital camera, etc.) and programs (word processor, Presentation, web page creator, Internet, WWW, Email, web pages, audio, multimedia, CD ROM, tools for learning material creation, collaboration programs, etc.) in language teaching and learning.
5. Designing a CALL program
6. The completion, under supervision, of a multi-media computer program that effectively teaches an appropriate aspect of a language
7. Completing a unit of work integrating CALL effectively into the language classroom
8. The European Computer Driving License (ECDL), required ICT skills and CALL
9. Future Developments in CALL

Readings and Resources

Required Textbooks
- Boswood, T. (ed.) (1997). New Ways of Using Computers in Language Teaching. Alexandria: TESOL.
- Pennington, M.C. (ed.) (1996). The Power of CALL. Houston, TX: Athelstan.

Recommended Reading
- Butler-Pascoe, M.E. & K.M.Wiburg. (2003). Technology and teaching English language learners. Boston,Mass.: Allyn & Bacon
- Levy, M. (1997). Computer-Assisted Language Learning: Context and Conceptualization. New York: Oxford: Clarendon Press.
- Pennington, M. C. (Ed.) (1989). Teaching languages with computers: The state of the art, Athelstan, La Jolla.
- Peter C. Patrikis 'The evolution of computer technology in foreign language teaching and learning' The Consortium for Language Teaching and Learning. In Debski. R., & Als. (1997). Language Learning Through Social Computing. Melbourne: Applied Linguistic Association of Australia and The Horwood Language Centre.
- Plass, J. (1998). Design and Evaluation o f the user interface of foreign language multimedia software: A cognitive approach. Language Learning and Technology Journal, 2, 25-45. http://llt.msu.edu/vol2num1/article2/
- Erik F. Strommen, (1992). Constructivism, Technology, and the Future of Classroom Learning Children's Television Workshop, Bruce Lincoln, Bank Street College of Education
- Warschauer, M. (1996). Computer-assisted language learning: An introduction. In S. Fotos (Ed.), Multimedia language teaching (pp. 3-20). Tokyo: Logos International. http://www.gse.uci.edu/markw/call.html