

Global Learning Semesters

Course Syllabus

Course: LALI-160 English Grammar

Department: Language

Host Institution: University of Nicosia, Nicosia, Cyprus



Course Summary		
Course Code	Course Title	Recommended Credit Hours
LALI-160	English Grammar	3
Semester Offered	Contact Hours	Prerequisites
Spring	3	LALI-140 The Science of Linguistics
Department	Level of Course	Language of Instruction
Language	Lower Division	English

Course Description

Course contents include: Why study English grammar, How to study English grammar, Nouns, noun phrases and their functions, Verbs and verb phrases, Pronouns, Adjective and adverbs, Prepositions and articles, Language users (multiple meanings and constituents), Clause type (Voice, Discourse function, Affirmative versus negative), Combining clauses into sentences, Sentence analysis, Word construction, pronunciation and spelling

Instructor

Dr Androulla Papakyriakou

Course Aims and Objectives

The course is designed to introduce the student to the study of English Grammar. It is not a course to learn English, but the course builds on what students already know in accomplished English to develop an appreciation for how the language works from a more scientific or analytical view. English grammar is seen as a process (at least in part from human behavior) and not just an end product. The course is based on traditional grammar and enhanced by insights gained from linguistic analysis. The composite parts of grammar will be examined, such as word classes, phrases, and simple and complex sentence patterns. The course combines also both formal and functional approaches to grammar. On completion of the course, the student will have the skills, terminology and knowledge to approach grammar both scientifically and creatively.

Teaching Methods

Facilities are available for PowerPoint lecture presentations, VCRs, Online Computers, Computer Labs. Teachers may also use a mix of lectures, tutorials, case studies, student presentations, group work, role play, literature review, analysis of research data, and field visits and have visiting specialists give lectures.

Course Teaching Hours

3 hours a week over a thirteen week semester.

Evaluation and Grading

Final exam	40%
Midterm	30%
Continuous	30%

Readings and Resources

Required Textbook

Barry, A. English Grammar as Human Behavior, (Prentice Hall, 1998)

Recommended Reading

Akmajian, A. and Henry, F. An Introduction to the Principles of Transformational Syntax, MIT Press, 1975)

Broderick, J. Modern English Grammar: A Functional Linguistic Analysis, (Broderick, Old Dominion University, USA, 2000)

Gleason, H. Linguistics and English Grammar, (Holt Rinehart and Winston, 1976)

Miller, J. and Brown, E. Syntax: A Linguistic Introduction to Sentence Structure, (Hutchinson, 1980).

Teschner, Richard V. and Eston Evans, Analyzing the Grammar of English, (Georgetown UP, 1993)

Young, D. The Structure of English Clauses, (Hutchinson, 1980)