

# Global Learning Semesters

## Course Syllabus

Course: IREL-690 Cyprus since 1960

Department: International Relations

Host Institution: Intercollege, Nicosia, Cyprus



Course Summary		
Course Code	Course Title	Recommended Credit Hours
IREL-690	Cyprus since 1960	3.7
Semester Offered	Contact Hours	Prerequisites
Fall	42	None
Department	Level of Course	Language of Instruction
International Relations	Upper Division	English

### Course Description

Cyprus in 1878; The Context of the Cyprus Problem and its Impact on Constitutional Development; Cyprus 1878-1931 ; Cyprus 1931-1948; The Internationalisation Campaign and the EOKA Struggle 1949-1959; British Constitutional Offers and Failed Attempts for a Negotiated Settlement in the 1950s; The London and Zurich Agreements and the Transitional Period 1959-1960; The 1960 Constitution; From Independence to the Breakdown of the New System 1960-1963; From the “New Realities” to the Junta in Greece 1963-1967; Negotiations, Internal Strife, the Coup and the Turkish Intervention 1967-1974, The Effects of the Turkish Intervention and Attempts at the Solution of the Cyprus Problem 1974-1983; The Cyprus Problem: Negotiations and International Politics 1983-2004; The Accession to the European Union, the Annan Plan and the Referenda.

### Instructor

Hubert Faustmann, PhD

### Course Aims and Objectives

The course analyses modern Cypriot history, politics and society with a special view on what has been labelled “the Cyprus problem”. After an introduction to the modern history of Cyprus and the origins of the Cyprus dispute before independence, the course follows the often tragic twists and turns of Cypriot history from 1960 to the present day. Special emphasis will be given to the reasons for the breakdown of the constitutional order in 1963/64; the conflicts within and between the two main communities of the island thereafter; the international aspects of the Cyprus dispute and the role of external actors; the forceful division of the island in 1974 and the various (and so far unsuccessful) attempts to overcome it. The course will also analyse contemporary Cyprus and most recent developments like the EU membership of the Republic of Cyprus and the ongoing attempts to reunify the island.

This course will provide students with a systematic overview of modern Cypriot history, society and politics. Special emphasis will be laid on the roots as well as the course of what was labelled the “Cyprus Problem”. Moreover, students will understand how conflicts of the past still influence today’s attempts to overcome the division of the island.

### Teaching Methods

Lectures, student class presentations, discussions, assigned readings, student essays, projects & video films.

## Course Teaching Hours

42 hours. The course is delivered during the Fall semester in 14-weeks (3 hours/week).

## Evaluation and Grading

2 Essays:	15% each = 30%
Mid-Term Essay:	30%
Participation/Attendance:	10%
Final Exam:	30%

## Readings and Resources

### Required Textbooks

Hatzivassiliou, Evanthis. *The Cyprus Question, 1878-1960: The Constitutional Aspect* (Minneapolis: 2000)  
Reader containing selected articles.