

Global Learning Semesters

Course Syllabus

Course: IREL-530 Foreign Policy Analysis

Department: International Relations

Host Institution: University of Nicosia, Nicosia, Cyprus



Course Summary		
Course Code	Course Title	Recommended Credit Hours
IREL-530	Foreign Policy Analysis	3.7
Semester Offered	Contact Hours	Prerequisites
Fall	42	None
Department	Level of Course	Language of Instruction
International Relations	Upper Division	English

Course Description

The Rational Actor Model; The Organizational Behavior Model; The Governmental Politics Model; The Cuban Missile Crisis: Three Cuts; The Politics of Foreign Policy; Actors: The Responsible Decision Makers; Implementation: Translating Decisions and Capabilities into Actions; Living in the Anarchical Society; The Domestic Sources of Foreign Policy; The Constituencies of Foreign Policy.

Instructor

Hubert Faustmann, PhD

Course Aims and Objectives

This course will explore the area of decision-making processes in Foreign Policy. It will introduce the student to several approaches towards Foreign Policy Analysis and assess their relevance and practical value. The role of diplomacy in International Relations will also be studied. Case studies (e.g. on decision-making during the Cuban Missile Crisis) will be examined and compared. The interplay of domestic and external factors as well as psychological influences on goal formation and decision-making will also play an important role in this course. Particular emphasis will be put on foreign policy in the Post-Cold War era.

This course will provide students with an understanding of various conceptual models which are used to analyse and make decisions in foreign policy. They will gain an understanding of the various factors and actors in shaping foreign policy. Students, particularly those interested in diplomacy or international and regional organisations, will gain an insight into the skills required to make and analyse decisions in foreign policy.

Teaching Methods

Lectures, student class presentations, discussions, assigned readings, student essays, video films.

Course Teaching Hours

42 hours. The course is delivered during the Fall semester in 14-weeks (3 hours/week).

Evaluation and Grading

Essay:	30%;
Mid-Term Essay:	30%;
Participation/Attendance:	10%;
Final Exam:	30%.

Readings and Resources

Required Textbooks

- Graham Allison/Philip Zelikov: *Essence of Decision. Explaining the Cuban Missile Crisis.* Second Edition, (New York et al.: Longman, 1999)
- Christopher Hill: *The Changing Politics of Foreign Policy* (Houndmills/New York: Palgrave Macmillan, 2003)