

Global Learning Semesters

Course Syllabus

Course: IREL-520 International Political Economy

Department: International Relations

Host Institution: University of Nicosia, Nicosia, Cyprus



Course Summary		
Course Code	Course Title	Recommended Credit Hours
IREL-520	International Political Economy	3.7
Semester Offered	Contact Hours	Prerequisites
Spring	42	None
Department	Level of Course	Language of Instruction
International Relations	Upper Division	English

Course Description

I Introduction, Fundamental Concepts of Political Economy, The Classical Economy and the Great Depression, The Keynesian Revolution and the Various Schools of Thought, Understanding the Changing Global Order, Global Issues, Regional Dynamics, The Case of European Union, Responses to Globalization, Current Problems and Issues in International Political Economy, An Overall Appraisal.

Instructor

Andreas Theophanous, Ph.D.

Course Aims and Objectives

The objective of this course is to provide students with an understanding of the general principles and issues associated with International Political Economy. The course also aims at helping students understand problems and themes which are likely to arise in an interdependent world.

This course is designed to familiarize students with the issues and problems in the broad area of International Political Economy. Within this framework an assessment of the interrelationships between economic and political factors in the decision making process is undertaken. The factors which are predominant in influencing intra-state and inter-state relationships are also examined

Teaching Methods

Lectures, discussions, assigned readings, projects, student assignments.

Course Teaching Hours

42 hours. The course is delivered during the Fall semester in 14-weeks (3 hours/week).

Evaluation and Grading

Mid-Term Exam:	30%
Final Exam:	40%
Class Participation:	10%
Term paper:	20%

Readings and Resources

Required Textbooks

Stubbs, R. and Underhill, G.R.D., Political Economy and the Changing Global Order, (2nd Ed.), Oxford University Press, 2000. [SU]

Additional Readings

Assigned accordingly