

## Global Learning Semesters

### Course Syllabus

Course: EDUC-569 Educational Technology in Teaching

Department: Education

Host Institution: University of Nicosia, Nicosia, Cyprus



Course Summary		
Course Code	Course Title	Recommended Credit Hours
EDUC-569	Educational Technology in Teaching	5
Semester Offered	Contact Hours	Prerequisites
Fall/Spring	42	None
Department	Level of Course	Language of Instruction
Education	Upper Division	Greek

#### Instructor

Dr Charalambos Vrasidas

#### Course Aims and Objectives

The purpose of the course is to introduce students into the different tendencies and problems of educational technology as well as to the critical examination of the situation of educational technology in Cyprus and Europe.

#### Teaching Methods

The course is delivered through a mixture of lectures, practical exercises and assignments.

#### Course Teaching Hours

42 hours. The course is delivered during the Fall semester in 14-weeks (3 hours/week).

#### Evaluation and Grading

Homework: 20%  
Mid-Term: 30%  
Final Exam: 40%  
Participation: 10%

#### Readings and Resources

##### Required Textbook

- Cuban, L. (1986). Teachers and machines: The classroom uses of technology since 1920. New York: Teachers College Press.
- Cuban, L. (2001). Oversold and underused: Computers in the classroom. Cambridge, MA: Harvard University Press.

- Cummins, J., & Sayers, D. (1995). *Brave new schools: Challenging cultural illiteracy through global learning networks*. New York, NY: St. Martin's Press.
- Fabos, B., & Young, M. D. (1999). Telecommunications in the classroom: Rhetoric versus reality. *Review of Educational Research*, 69(3), 217-259.
- Harasim, L., Hiltz, S. R., Teles, L., & Turoff, M. (1995). *Learning networks: A field guide to teaching and learning online*. Cambridge: The MIT Press.
- Harasim, L. M., Ed. (1993). *Global networks : Computers and international communication*. Cambridge, MA: MIT Press.
- Jonassen, D. H. (1996). *Computers in the classroom. Mind tools for critical thinking*. Englewood Cliffs, NJ: Prentice-Hall.
- Laurillard, D. (2002). *Rethinking university teaching: A conversational framework for the effective use of learning technologies (2nd Ed.)*. London: Routledge Palmer.
- Salomon, G. e. (1993). *Distributed Cognitions*. New York: Cambridge University Press.
- Vrasidas, C., & Glass, C. V. (2002). *Current Perspectives on Applied Information Technologies. Volume I: Distance Education and Distributed Learning*. Greenwich, CT: Information Age Publishing, Inc.