Global Learning Semesters

Course Syllabus

Course: EDUC-553 Inclusive Education

Department: Education

Host Institution: University of Nicosia, Nicosia, Cyprus



Course Summary										
Course Code	Course Title	Recommended Credit Hours								
EDUC-553	Inclusive Education	5								
Semester Offered	Contact Hours	Prerequisites								
Fall/Spring	42	None								
Department	Level of Course	Language of Instruction								
Education	Upper Division	Greek								

Instructor

Dr Panayiotis Angelides

Course Aims and Objectives

The purpose of the course is to help students understand the philosophical background and the related theories to inclusive education.

Teaching Methods

The course is delivered through a mixture of lectures, practical exercises and assignments.

Course Teaching Hours

42 hours. The course is delivered during the Fall semester in 14-weeks (3 hours/week).

Evaluation and Grading

Homework: 20% Mid-Term: 30% Final Exam: 40% Participation: 10%

Readings and Resources

Required Textbook

	Ainscow,	M ((1999)) Understandi	ng the	Develo	opment of	Inclusive	Schools.	London:	Flamer
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- Booth, T. and Ainscow, M. (1998) (eds) From them to Us: An International Study of Inclusion in Education. London: Routledge.
- Salend, S.J. (2000) Creating Inclusive Classrooms. Columbus, OH: Prentice Hall.
- □ Ainscow, M. (1991) (ed.) Effective Schools for All. London: Falmer.