

Global Learning Semesters

Course Syllabus

Course: EDUC-535 Educational Administration

Department: Education

Host Institution: University of Nicosia, Nicosia, Cyprus



Course Summary		
Course Code	Course Title	Recommended Credit Hours
EDUC-535	Educational Administration	5
Semester Offered	Contact Hours	Prerequisites
Fall/Spring	42	None
Department	Level of Course	Language of Instruction
Education	Upper Division	Greek

Instructor

Dr Maria Nicolaidou

Course Aims and Objectives

The purpose of the course is to offer a multidimensional perspective and analysis of the different organizational theories and how they could be implemented at the school level.

Teaching Methods

The course is delivered through a mixture of lectures, practical exercises and assignments.

Course Teaching Hours

42 hours. The course is delivered during the Fall semester in 14-weeks (3 hours/week).

Evaluation and Grading

Homework: 20%
Mid-Term: 30%
Final Exam: 40%
Participation: 10%

Readings and Resources

Required Textbook

- Hoy, W. K. & Miskel, C. G. (1996) Educational Administration: Theory, Research and Practice. (5th edition) New York: McGraw-Hill.
- Mintzberg H. (1979) The Structuring of Organizations. Englewood Cliffs, N.J: Prentice Hall.
- Sergiovanni, T. (1990) Value-added leadership: How to get extraordinary performance schools. Florida:

Harcourt Brace Jovanovich.

- Blase, J., & Anderson, G. (1995). *The Micropolitics of Educational Leadership: From Control to Empowerment*. London: Cassell.
- Day, C., Harris, A., Hadfield, M., Tolley, H., & Beresford, J. (2000). *Leading schools in times of change*. Buckingham, England: Open University.
- Fullan, M. (2001). *Leading in a culture of change*. San Francisco: Jossey-Bass.
- MacBeath, J. (Ed.). (1998). *Effective school leadership: Responding to change*. London: Paul Chapman.
- MacBeath, J. (1999). *Schools must speak for themselves*. London: Routledge.
- Schein, E. H. (1985). *Organizational culture and leadership: A dynamic view*. San Francisco: Jossey-Bass.
- Southworth, G. (1998). *Leading improving primary schools: The work of head teachers and deputy heads*. London: Falmer Press.
- Southworth, G., & Conner, C. (1999). *Managing improving primary schools: Using evidence-based management and leadership*. London: Falmer Press.