

Global Learning Semesters

Course Syllabus

Course: EDUC-533 Teaching and Curriculum Analysis

Department: Education

Host Institution: University of Nicosia, Nicosia, Cyprus



Course Summary		
Course Code	Course Title	Recommended Credit Hours
EDUC-533	Teaching and Curriculum Analysis	5
Semester Offered	Contact Hours	Prerequisites
Fall/Spring	42	None
Department	Level of Course	Language of Instruction
Education	Upper Division	Greek

Instructor

Dr George Mavroides

Course Aims and Objectives

The purpose of the course is to help students understand the contemporary research and knowledge on issues related to teaching and learning.

Teaching Methods

The course is delivered through a mixture of lectures, practical exercises and assignments.

Course Teaching Hours

42 hours. The course is delivered during the Fall semester in 14-weeks (3 hours/week).

Evaluation and Grading

Homework: 20%
Mid-Term: 30%
Final Exam: 40%
Participation: 10%

Readings and Resources

Required Textbook

- Marzano, R. et al. (1992) A different kind of classroom: Teaching with the dimensions of learning. Washington, D. C.: Association for Supervision and Curriculum Development.
- Airasian, P. & Walsh, M. (1997) Constructivist cautions. Phi delta kappan, 78(8), 444-449.
- Delpit, L. (1988) The silenced dialogue: Power pedagogy in educating other people's children. Harvard

Educational Review, 58(3), 280-298.

- De Vecchi, G. (2003) Διδάσκοντας μαζί, μαθαίνοντας μαζί (μτφρ. Καλογνώμης, Ι.). Αθήνα: Εκδόσεις Σαββάλας
- Bos, C. & Vaughn, S. (2002) Strategies for teaching students with learning and behavior problems. Boston, MA: Allyn and Bacon.
- Johnson, D. & Johnson, F. (1997) Joining together (sixth edition). Boston: Allyn and Bacon.
- Liston, D. & Zeichner, K. (1996) Culture and teaching. Mahuah, NJ: Lawrence Erlbaum.
- Ellsworth, E. (1997) Teaching positions: Difference, pedagogy and the power of address. New York: Teachers College.
- Brookfield, S. & Preskin, S. (1999) Discussion as a way of teaching: tools and techniques for democratic classrooms. San Francisco: Jossey-Bass.