

## Global Learning Semesters

### Course Syllabus

Course: EDUC-531 School Improvement

Department: Education

Host Institution: University of Nicosia, Nicosia, Cyprus



Course Summary		
Course Code	Course Title	Recommended Credit Hours
EDUC-531	School Improvement	5
Semester Offered	Contact Hours	Prerequisites
Fall/Spring	42	None
Department	Level of Course	Language of Instruction
Education	Upper Division	Greek

### Instructor

Dr Panayiotis Angelides

### Course Aims and Objectives

The purpose of the course is to introduce students into the school effectiveness and school improvement fields of research and to make sense of how these fields influence their everyday practice.

### Teaching Methods

The course is delivered through a mixture of lectures, practical exercises and assignments.

### Course Teaching Hours

42 hours. The course is delivered during the Fall semester in 14-weeks (3 hours/week)

### Evaluation and Grading

Homework: 20%  
Mid-Term: 30%  
Final Exam: 40%  
Participation: 10%

### Readings and Resources

#### Required Textbook

- Stoll, L. & Fink, D. (1996) Changing our schools. Buckingham: Open University Press
- Darrant, J. & Holden, G. (2004) Teacher inquiry for school improvement. London: Sage.
- Day, C., Harris, A., Hadfield, M., Tolley, H., & Beresford, J. (2000). Leading schools in times of change. Buckingham, England: Open University.

- Fullan, M. (2001). *Leading in a culture of change*. San Francisco: Jossey-Bass.
- Hopkins, D. (2001) *School improvement for real*. London: Routledge/Falmer
- Hopkins, D., Ainscow, M., & West, M. (1994). *School improvement in an era of change*. London: Cassell.
- MacBeath, J. (Ed.). (1998). *Effective school leadership: Responding to change*. London: Paul Chapman.
- MacBeath, J. (1999). *Schools must speak for themselves*. London: Routledge.
- Mortimore, P. (1998) *The road to improvement*. Lisse: Swets and Zetlinger.
- Slee, R., Weiner, G., with Tomlinson, S. (eds) (1998) *School effectiveness for whom? Challenges to the school effectiveness and school improvement movements*. London: Falmer Press.
- Southworth, G. (1998). *Leading improving primary schools: The work of head teachers and deputy heads*. London: Falmer Press.
- Southworth, G., & Conner, C. (1999). *Managing improving primary schools: Using evidence-based management and leadership*. London: Falmer Press.