

Global Learning Semesters

Course Syllabus

Course: EDUC-524 Philosophical Perspectives in Education

Department: Education

Host Institution: University of Nicosia, Nicosia, Cyprus



Course Summary		
Course Code	Course Title	Recommended Credit Hours
EDUC-524	Philosophical Perspectives in Education	5
Semester Offered	Contact Hours	Prerequisites
Fall/Spring	42	None
Department	Level of Course	Language of Instruction
Education	Upper Division	Greek

Instructor

Dr Alexios Petrou

Course Aims and Objectives

The purpose of the course is to help students understand the philosophical dimensions of education like the nature, the definition, the aims and the programmers of education.

Teaching Methods

The course is delivered through a mixture of lectures, practical exercises and assignments.

Course Teaching Hours

42 hours. The course is delivered during the Fall semester in 14-weeks (3 hours/week).

Evaluation and Grading

Homework: 20%
Mid-Term: 30%
Final Exam: 40%
Participation: 10%

Readings and Resources

Required Textbook

- Foucault, M., The Archaeology of Knowledge. New York: Harper and Row Publishers, 1972
- Gardner, P., "On Some Paradoxes of Moral Education", Journal of Philosophy of Education, 15,1, 1981
- Jaeger, Werner, Paideia: The Ideals of Greek Culture, Vols, I-III. Oxford: Oxford University Press, 1939 (1945)
- Passmore, John, The Philosophy of Teaching. Cambridge: Mass.: Harvard University Press, 1980.

- Peters, R.S., Ethics and Education. London: George Allen and Unwin Ltd, 1966.
- White, John, "On Reconstructing the Concept of Human Potential", Journal of Philosophy of Education, Vol. 20, No 1, 1986.
- Whitehead, Alfred North, The Aims of Education. New York: The Free Press, 1967.
- Wittgenstein, Ludwig, Remarks on the Philosophy of Psychology. Vols I-II. Chicago: The University of Chicago Press, 1980.