

## Global Learning Semesters

### Course Syllabus

Course: EDUC-523 Psychological Perspectives in Education

Department: Education

Host Institution: University of Nicosia, Nicosia, Cyprus



Course Summary		
Course Code	Course Title	Recommended Credit Hours
EDUC-523	Psychological Perspectives in Education	5
Semester Offered	Contact Hours	Prerequisites
Fall/Spring	42	None
Department	Level of Course	Language of Instruction
Education	Upper Division	Greek

### Instructor

Dr Agni Stylianou

### Course Aims and Objectives

The purpose of the course is to help students understand the role of oral communication of teachers in the classroom as well as the oral activities of pupils in schools.

### Teaching Methods

The course is delivered through a mixture of lectures, practical exercises and assignments

### Course Teaching Hours

42 hours. The course is delivered during the Fall semester in 14-weeks (3 hours/week)

### Evaluation and Grading

Homework: 20%  
Mid-Term: 30%  
Final Exam: 40%  
Participation: 10%

### Readings and Resources

#### Required Textbook

- Hacker, D., J., J. Dunlosky, et al., Eds. (1998). Metacognition in Educational Theory and Practice, Mahwah, NJ: Erlbaum.
- Long, M. (2000). The Psychology of Education. London: RoutledgeFalmer.
- O'Donnell, A. M. & King, A. (Eds.) (1999). Cognitive Perspectives on Peer Learning, Mahwah, NJ: Erlbaum.

- Rogoff, B. (1990). Apprenticeship in thinking: Cognitive development in social context. New York: Oxford University Press.
- Wells, G. (1999). Dialogic inquiry: Towards a socio cultural practice and theory of education. Cambridge: Cambridge University Press.
- Ευαγγελόπουλος, Σπ. (1998), Θέματα Παιδαγωγικής Ψυχολογίας, τόμ. Α', Β', Γ'. Ελληνικά Γράμματα.