

## Global Learning Semesters

### Course Syllabus

Course: EDUC-522 Sociological Perspectives in Education

Department: Education

Host Institution: University of Nicosia, Nicosia, Cyprus



| Course Summary   |  |                          |
|------------------|--|--------------------------|
| Course Code      | Course Title                           | Recommended Credit Hours |
| EDUC-522         | Sociological Perspectives in Education | 5                        |
| Semester Offered | Contact Hours                          | Prerequisites            |
| Fall/Spring      | 42                                     | None                     |
| Department       | Level of Course                        | Language of Instruction  |
| Education        | Upper Division                         | Greek                    |

### Instructor

Dr Michalis Koutsoulis

### Course Aims and Objectives

This course examines the different perspectives of social theory and research that are useful for studying educational practices.

### Teaching Methods

The course is delivered through a mixture of lectures, practical exercises and assignments.

### Course Teaching Hours

42 hours. The course is delivered during the Fall semester in 14-weeks (3 hours/week).

### Evaluation and Grading

Homework: 20%  
Mid-Term: 30%  
Final Exam: 40%  
Participation: 10%

### Readings and Resources

#### Required Textbook

- Bourdieu, P., & Passeron, J-C. (1977). *Reproduction in Education Society and Culture*, trans. Richard Nice Beverly Hills, California: Sage.
- Bromley, H., & Apple, M. (Eds). (Year). *Education/Technology/Power: Educational Computing as a Social Practice*.

- Dougherty, K. J., & Hammack, F. M. (1990). *Education and Society: A Reader*. New York: Harcourt.
- Glazer, N. (1998). *We Are All Multiculturalists Now*. Cambridge, MA: Harvard University Press.
- Johnson, A. (2001). *Privilege, Power, and Difference*. New York: McGraw-Hill.
- Dan Lortie, *School Teacher: A Sociological Study* (Chicago: University of Chicago Press, 1975).
- Tyack, D. (2003). *Seeking Common Ground: Public Schools in a Diverse Society*. Cambridge, MA: Harvard University Press.
- Young, M. (1998). *The Curriculum of the Future: From the 'New Sociology of Education' to a Critical Theory of Learning*. London: Falmer Press.