

## Global Learning Semesters

### Course Syllabus

Course: EDUC-275A Αγγλική Γλώσσα II

Department: Education

Host Institution: University of Nicosia, Nicosia, Cyprus



Course Summary		
Course Code	Course Title	Recommended Credit Hours
EDUC-275A	Αγγλική Γλώσσα II	3
Semester Offered	Contact Hours	Prerequisites
Please contact us	42-45	EDUC-175A, English Placement Test or equivalent
Department	Level of Course	Language of Instruction
Education	Lower Division	English

### Course Description

This course extends the work covered in EDUC-175 and is designed to develop English language ability to intermediate level. Students have the opportunity to consolidate and develop in the four skills areas of: listening, speaking, reading and writing, with particular emphasis placed on the areas of reading and writing. By the end of the course students should be able to communicate, in the four skills areas, with all the main verb forms, adverbs, adjectives, comparatives/superlatives, prepositions, complex sentences, conditionals, passives and reported speech.

### Prerequisites

EDUC-175A, English Placement Test or equivalent

### Topic Areas

- Grammar**  
The understanding and mastery of any language requires the explicit or at least the implicit understanding of the grammar of the language. Students will review grammar and then move to covering the grammar for advancing to intermediate level. This may be done through grammar exercises and other functional or communicative exercises.
- Vocabulary**  
This will be developed through reading and other oral or visual exercises using texts, conversations and pictures.
- Reading**  
Various reading activities of texts will be covered for the students to develop in this skill. Students will enhance both their reading comprehension and skimming abilities.
- Listening and speaking**  
Aural and oral activity will be encouraged in the students and various communication and conversation activities will be set up for this. Students will be encouraged to respond in context with appropriate responses to the actions directed to them.
- Extension**

Various extension exercises and assignments will be given to students so that they may continue to develop and consolidate their skills. These will take the form of suites of exercises in which students are required to integrate the above four skills areas into one whole competence at a new higher level of language ability.

## **Readings and Resources**

### **Required Textbooks**

Hutchinson, T. Lifelines, Intermediate, Oxford University Press, 1997 – both student and workbook.