

Global Learning Semesters

Course Syllabus

Course: EDUC-261 Learning Difficulties

Department: Education

Host Institution: University of Nicosia, Nicosia, Cyprus



Course Summary		
Course Code	Course Title	Recommended Credit Hours
EDUC-261	Learning Difficulties	3
Semester Offered	Contact Hours	Prerequisites
Fall	42	None
Department	Level of Course	Language of Instruction
Education	Lower Division	Greek

Course Description

Education of children with special needs/learning difficulties
The law and services for children with learning difficulties in Cyprus
A philosophy for education of students who have learning difficulties: An inclusive philosophy.
Factors related to learning difficulties
Mental retardation
Dyslexia
Stuttering
Autism
Emotional and Behavioral difficulties
Difficulties in developing language and reading skills
Including children with learning difficulties
Ways of re-organizing schools and classroom for including all children.

Instructor

Dr Panayiotis Angelides

Course Aims and Objectives

The aim of the lesson is to inform students about the most types of learning difficulties that appear in pre-primary and primary education. In addition, students after the completion of the course will be able to interpret and deal with most type of learning difficulties.

Teaching Methods

The course is delivered through a mixture of lectures and practical exercises and assignments.

Course Teaching Hours

42 hours. The course is delivered during the Spring semester in 14-weeks (3 hours/week).

Evaluation and Grading

Homework: 20%
Mid-Term: 30%
Final Exam: 40%
Participation: 10%

Readings and Resources

Required Textbook

Gearheart, B.R. Weishahn, M. W., & Gearheart, C.J. (1992) *The Exceptional Student in the Regular Classroom*. New York: Maxwell Macmillan International.

Recommended Reading

Bos, C.S. & Vaughn, S. (1994). *Strategies for Teaching Students with learning and behavioral problems*. Boston, MA: Allyn & Bacon