

# Global Learning Semesters

## Course Syllabus

Course: EDUC-235 Pedagogical (Educational) Psychology

Department: Education

Host Institution: University of Nicosia, Nicosia, Cyprus



| Course Summary   |                                      |  |
|------------------|--------------------------------------|--|
| Course Code      | Course Title                         | Recommended Credit Hours   |
| EDUC-235         | Pedagogical (Educational) Psychology | 3  |
| Semester Offered | Contact Hours                        | Prerequisites  |
| Fall             | 42                                   | EDUC-131 General Psychology<br>EDUC-134 Developmental Psychology |
| Department       | Level of Course                      | Language of Instruction  |
| Education        | Lower Division                       | Greek  |

### Course Description

Meaning and object of study. Psycho-motor attitudes-characteristics, formation and change. The individual and the social environment - the group and its importance. Communication systems. The family as a social group. Practical applications in education: sociometry, role playing, psychodrama, socio-drama. Group therapy.

### Instructor

Dr Agni Stylianou

### Course Aims and Objectives

The objective of the course is the development of critical knowledge of the different concepts and the ability for constructive criticism and evaluation of the different learning theories. The aim is for student to avoid the disadvantages and concentrate on the advantages of each of them and put into practice the different pedagogical principles of learning in every day life and into the pedagogical act.

### Teaching Methods

The course is delivered through a mixture of lectures and practical exercises and assignments.

### Course Teaching Hours

42 hours. The course is delivered during the Fall semester in 14-weeks (3 hours/week).

### Evaluation and Grading

Homework: 20%  
Mid-Term: 30%  
Final Exam: 40%  
Participation: 10%

## Readings and Resources

### **Required Textbook**

Kapsalis, A. (2000) Educational Psychology. Thessaloniki: Kyriakidi.

### **Recommended Reading**

Blair, T.R. (1988). Emerging patterns of teaching: From methods to field experiences. New York: Merrill.