

# Global Learning Semesters

## Course Syllabus

Course: BENG-080 Academic Language Skills I

Department: Language

Host Institution: University of Nicosia, Nicosia, Cyprus



Course Summary		
Course Code	Course Title	Recommended Credit Hours
BENG-080	Academic Language Skills I	1
Semester Offered	Contact Hours	Prerequisites
Please contact us	42-45	P.T. or BENG-050
Department	Level of Course	Language of Instruction
Language	Lower Division	English

### Course Description

This is an intensive course designed to meet the needs of college students at a low intermediate level and to prepare them for future academic work at Intercollege. The course covers all four language skill areas: reading, writing, listening and speaking.

### Prerequisites

P.T. or BENG-050

### Topic Areas

Language Skills

Listening:

Students are exposed to authentic listening scripts, which centre around interviews, discussions, dialogues, narrated stories, and radio broadcasts. Listening activities include: finding the main idea, answering comprehension questions, true/false questions, summarising and expanding stories.

Speaking:

Students practice their speaking skills through pair work and group discussions. These activities help build student's confidence in communicating their ideas more effectively.

Reading:

The students develop competence in reading through a variety of authentic texts and improve comprehension through the use of simplified texts. Special focus is placed on skimming, scanning, finding the main idea and decoding unknown words with the use of context clues.

Writing:

The course encourages students at first to write simple sentences in short paragraphs and later to be able to compose a short composition applying the vocabulary and grammatical structures learned in the course.

Language Functions

Students practice:

- asking and answering questions in all tenses,

- talking about events in the past, present and future,
- describing others' appearance and character,
- talking about intentions/predictions, possibility for the future,
- comparing people and things,
- talking about preferences, giving advice and asking permission,
- obligations and recommendations,
- suggestions and preferences,
- giving advice,
- asking informative questions

## Grammar

A general survey of basic grammatical principles including:

- verb 'to be' (full verb)
- there + 'to be'
- Have (full verb) - possession (have got; have meaning 'eat + enjoy')
- Do (full verb)

Tenses:

- present continuous 1 (meaning now)
- present continuous 2 (meaning future)
- present simple
- present simple with adverbs of frequency
- past continuous
- past simple (with regular + irregular verbs)
- used to
- present perfect (simple + continuous)
- future simple
- future with 'going to'
- modal auxiliaries
- nouns (plural/singular, countable & uncountable)
- articles
- adjectives
- adverbs (including comparative & superlative forms)
- prepositions
- possessive adjectives, pronouns, nouns
- Relative clauses.

## Readings and Resources

### Required Textbooks

- Harmer, Meridian Plus 2 (Student's book & Workbook) Longman.
- Thorn, Accurate English: Lower Intermediate Level. (Student's Book 1). London Cassell Publishers.
- Rickets & Howard Accurate English: Lower Intermediate Level (Practice Book 1). London Cassell Publishers.
- Kirn, E and P. Hartmann (1996) Interactions I (Reading & Grammar). McGraw Hill Publishers.