

## Global Learning Semesters

### Course Syllabus

Course: BENG-050 English for Beginners

Department: Language

Host Institution: University of Nicosia, Nicosia, Cyprus



Course Summary		
Course Code	Course Title	Recommended Credit Hours
BENG-050	English for Beginners	0
Semester Offered	Contact Hours	Prerequisites
Please contact us	42-45	None
Department	Level of Course	Language of Instruction
Language	Lower Division	English

### Course Description

This intensive fifteen-hour per week course is designed for the true beginner of English. Grammar is presented in functional contexts, and the focus is on making the student comfortable in real-life situations; therefore, the students participate in activities and fieldtrips. The four skills of speaking, listening, reading and writing are integrated.

The student will be able to read, write and participate in guided dialogues, as well as speak about himself/his family/friends/country/habits. He will be able to develop the ability to express comparisons between countries and lifestyles orally and in writing. Using the verb tenses detailed below, he will be able to produce letters, short compositions and summaries of books read.

### Prerequisites

None

### Topic Areas

Language Skills

Listening & Speaking:

Students practice their comprehension of and spontaneous responses to oral English in a variety of contexts and settings. They participate in pair/group work, dialogues, role plays and discussions. An oral interview is videotaped to supply both student and teacher with progress feedback.

Reading:

Students increase their vocabulary and develop comprehension skills through daily reading. Along with dialogues and directed texts focusing on specific concepts and functions, students are provided with around thirty "Easy Start" and leveled readers, which present English in natural contexts.

Writing:

Students write postcards, letters and directed compositions and summaries which follow from readings and class activities. They move from the sentence to the paragraph level, drawing on pictorial and personal stimuli.

Language Functions

Students practice: greetings, leave-taking, exchanging information, following directions, responding to/giving invitations/opinions/information, making invitations/suggestions/excuses, refusing offers/invitations, describing cities/people/clothing/scenes, talking about past, present and future, expressing likes/dislikes/agreement/disagreement and comparing people/places.

#### Grammar

At a basic level students work with: personal pronouns/adjectives, articles, singular/plural/possessive/count/no count nouns, questions/answers, demonstrative adjectives/pronouns, comparison of adjective/adverbs; verbs in present simple/present continuous/past simple/past continuous/future simple/present perfect, and modals will/would/can/could/have/have (got) to/ must/should/shall/may/might.

## Readings and Resources

#### Required Textbooks

- Abbs & Freebairn, Blueprint One. (Student's book & Workbook) Longman House.