

HUMANITIES AND SOCIAL SCIENCES

Objectives

To train teachers able to promote the optimal educational growth and well-rounded development of their charges, set goals, select content, and prepare learning tasks tailored to the needs of the preschool child, as well as offer a sound scientific, psychopedagogical, social, philosophical, and cultural education which will allow the child to take part in a wide range of educational activities.

Areas for Potential Employment

Graduates of this program will be able to work professionally as teachers at the preschool level, both in public and private institutions. They will also be able to contribute to the preparation of teachers working in schools of higher learning and independently offer a wide range of educational services.

First Semester

- Philosophical, Legal, and Organizational Bases of the Mexican Educational System
- Problems and Policies of Basic Education
- Purposes and Contents of Preschool Education
- Child Development I
- Strategies for Study and Communication I
- School in the Social Context

Second Semester

- Education in the Historical Development of Mexico I
- Physical and Psychomotor Development I
- Language Acquisition and Development I
- Child Development II
- Strategies for Study and Communication II
- Introduction to Work in Schools

Third Semester

- Education in the Historical Development of Mexico II
- Physical and Psychomotor Development II
- Language Acquisition and Development II
- Artistic Expression and Appreciation I
- Socialization and Affectivity in Children I

- Observation and Practice Teaching I

Fourth Semester

- Special Educational Needs
- Knowledge of the Natural and Social Environment I
- Children and Mathematical Thought
- Artistic Expression and Appreciation II
- Socialization and Affectivity in Children II
- Classroom Observation and Practice Teaching II

Fifth Semester

- Seminar: Special Topics on the History of Pedagogy and Education I
- Knowledge of the Natural and Social Environment II
- Workshop on Designing Instructional Activities I
- Child Healthcare
- Regional Studies I
- Family and Social Environment I
- Classroom Observation and Practice Teaching III

Preschool Education

Student Profile

The student in this program should:

- Be interested in child development; education and training for infants; the care, coexistence, and support of children; leading groups of children; social welfare; reading; and study;
- Possess leadership qualities, be able to multi-task and be innovative, and have a good memory;
- Like singing and acting; and be enthusiastic, sociable, dynamic, observant, organized, persistent, even-tempered, enterprising, and firm.

Sixth Semester

- Seminar: Special Topics on the History of Pedagogy and Education II
- School Administration
- Workshop on Designing Instructional Activities II
- Children in High-Risk Situations
- Regional Studies II
- Family and Social Environment II
- Classroom Observation and Practice Teaching IV

Seventh Semester

- Teaching I
- Teaching Analysis Seminar I
- Preparation of the Formal Paper Required for the Granting of the Degree I

Eighth Semester

- Teaching II
- Teaching Analysis Seminar II
- Preparation of Formal Paper Required for the Granting of the Degree II