



Universitat Autònoma  
de Barcelona

**Cultures Without State: The Case of Catalonia**

*Number of sessions: 30*

*Length of each session: 1,5 h*

*Total length of the module: 45 hours*

INTRODUCTION TO THE COURSE

This course wants to explain the Ideas of Nation, Nationalism and State using the Catalan Case and the evolution of such ideas in the West.

At the end of this semester students will be able to understand the main characteristics of different ideas of Nationalism and the main evolution of the Catalan identity as well as the tensions in the Basque Country.

REQUIREMENTS

All classes are taught in English, so one fundamental requirement is the control of the English Language.

CONTENTS

Ideas on Nation, State and Nationalism

The Evolution of Nationalism in Europe through England, France, Germany and Italy

Catalonia as a Case Study

The Basque Country as a Case Study

Nationalism and Identity in the United States

GRADING

**Mid Term Exam (30%)**

This Exam will consist of 60 multiple choice questions. Each question will offer four options of which only one will be correct.

**Presentations (50%)**

Students are supposed to choose one of the optional readings to give a presentation. The reading will be, more or less, 50 pages long.

Presentations will be given in groups of 4 or 5 students and they will have to coordinate their presentations since they are part of the same book or they are related by topic. Each student will have between 10 and 15 minutes to explain to classmates the following elements in the text:



Universitat Autònoma  
de Barcelona

Introduction to the topic  
Basic ideas of the text  
Development of some ideas of the text  
Conclusions

At the end of all the presentations the group of students will lead a debate based on their own conclusions and questions after reading the different texts.

No paper is required but a PowerPoint is highly recommendable in order to stress the most important elements of the texts explained.

The evaluation of this part will be divided as follows:

20% personal presentation  
20% debate and session  
10% participation in debates and questions of other groups

### **Final Exam (20%)**

This exam will consist of two questions to answer only one.

Class notes and sources are allowed in this class being necessary to cite all the sources to write a short essay of one/two page front and back. This exam requires Conclusions where the students will give their perspective on the topic treated using sources.

### **BIBLIOGRAPHY**

Applegate, Celia. *A Nation of Provincials: The German Idea of Heimat*. Berkeley: University of California Press, c1990 1990. <http://ark.cdlib.org/ark:/13030/ft300004wq/>

Fredrickson, George M. *The Comparative Imagination: On the History of Racism, Nationalism, and Social Movements*. Berkeley, Calif: University of California Press, c1997 1997. <http://ark.cdlib.org/ark:/13030/ft9p300976/>

Fehér, Ferenc, editor. *The French Revolution and the Birth of Modernity*. Berkeley: University of California Press, 1990. <http://ark.cdlib.org/ark:/13030/ft2h4nb1h9/>