



Universitat Autònoma
de Barcelona

A GREATER MIDDLE EAST

Number of sessions: 30

Length of each session: 1,5 h

Total length of the module: 45 hours

INTRODUCTION TO THE COURSE

The goal of this course is to offer an in-depth introduction to a fundamental geostrategic area since the end of World War II, that is, the Middle East. The course will cover region by region but always trying to keep the global picture behind the specific region.

The title of this course makes reference to both, Carter Doctrine (1980) and George W. Bush's Greater Middle East and North Africa Initiative (2004), by which the Middle East region is studied with North Africa, the Horn of Africa and Central Asia, covering the Area of Influence of the Central Command.

REQUIREMENTS

- Fluent in English

CONTENTS

- 1. Introduction and Syllabus**
2. The Rise of Shiite Fundamentalism: Iran, 1979
3. Iran-Iraq, 1980-1988
4. The Rise of Sunni Fundamentalism: Afghanistan, 1979
5. The US Involvement in the Middle East, from the Carter Doctrine to Centcom
6. The End of the USSR and Afghanistan, 1980-1988
7. The End of the USSR and the Caucasus: Nagorno Karabakh, 1988-1992
- 8. TEST**
- 9. PRESENTATIONS**
- 10. PRESENTATIONS**
- 11. PRESENTATIONS**
12. The End of the USSR: Chechnya, 1991-1999
13. The End of the USSR: Chechnya, 1991-1999
14. The Middle East, 1991-2003
15. The Middle East, 2003-2010
16. Yugoslavia, 1992-1995
17. Yugoslavia, 1995-2008
18. Afghanistan, 1992-1996
19. Afghanistan, 1992-1996
20. Afghanistan, 1996-2001



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21. Central Asia, 1991-1995
22. Central Asia, 1995-2000
23. Central Asia, 2000-2010
- 24. TEST**
- 25. PRESENTATIONS**
- 26. PRESENTATIONS**
- 27. PRESENTATIONS**
28. The Horn of Africa: Somalia
29. The Horn of Africa: Somalia
30. The Horn of Africa: Sudan
31. The Horn of Africa: Sudan
32. The Horn of Africa: Yemen
- 33. FINAL EXAM**

GRADING

30% Mid Term Exam

This exam consists of a 60 multiple choice exam. Each question will offer four possible answers, only one of them is correct. The exam will take place in the session established in the syllabus.

Example. Pan Arabist Party
Al Qaeda
Likud
Baath
Hezbollah

Example. The Grand Chessboard in a book written by
Zbigniew Brzezinski
Thomas Friedman
Samuel P. Huntington
Alvin Toffler

30% Presentations

Students will give a presentation in groups of five or six. They will use the time of one session to explain to their classmates the things they consider important in a presentation given by the professor. The reading will be provided for the professor and the topics covered by the text will not be explained in class, so students need to teach a full session.

At the end of the presentations it'd be good to come up with questions for the audience or allow them to ask questions since the topics presented will be part of the final exam.



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10% Final Exam

This final exam will consist of two questions. Each of these questions will be answered using a specific number of lines given by the professor. The answer needs to be clear and direct, which means that students need to answer the question with “objective” knowledge.

This exam is not an essay, that is, the students is not supposed to create a narrative to answer but to give all the information covered in class.

Example. The Idea of Mutlilateralism in the 21st century

BIBLIOGRAPHY

Readings and Materials: <https://sites.google.com/site/bcnchool>