

Global Learning Semesters

Course Syllabus

Course: Spanish VI

Department: Spanish

Host Institution: Universidad Autónoma de Guadalajara, México



Course Summary		
Course Code	Course Title	Recommended Credit Hours
n/a	Spanish VI	4
Subject	Contact Hours	Prerequisites
Spanish Language	80	Spanish V or Results of Placement Exam
Department	Level of Course	Language of Instruction
Spanish	Upper-Division	Spanish

Objectives

The student will be able to differentiate between and correctly use written versus oral expressions. The student will also be able to differentiate and understand cognates, false cognates and changes in intonation and intent by speakers. Furthermore, the student will be introduced to Hispanic culture through the study of short stories and fragments of Latin American novels and will analyze and discuss topics of social relevance to the region. The student will be required to submit 6 essays on a wide array of topics.

Prerequisites (if applicable)

Spanish V or Based on Results of Placement Exam

Course Outline

First Block – Content

1. Gender and Number Agreement
2. Accentuation and Punctuation
3. Agreement
4. Cognates and False Cognates
5. Relative Pronouns
6. Review of “Se” – Reflexive, Reciprocal, Impersonal, Passive, etc.
7. Conjectures in Past and Present
8. Past Perfect of the Indicative
9. Nominalization

Second Block – Content

1. *Nos han dado la tierra* – Juan Rulfo (México)
2. *Santo Cló va ala Cuchilla* – Abelardo Días Alfaro (Puerto Rico)
3. *Cine Prado* – Elena Poniatowska (México)
4. *Si me permiten hablar* – Domitila Barros de Chungara with Moema Viezzer (Bolivia)
5. *Los perros no ladraron* – Carmen Naranjo (Costa Rica)
6. *Los astros y vos* – Mario Benedetti (Uruguay)

Tasks and Assignments

6 written essays on a wide array of topics of social relevance to Latin America

Readings and Resources

Text: Campo Abierto by Mary J. Treacy and Nancy A. Hall