



Universitat Autònoma  
de Barcelona

## Politics, War and Economics in the Age of Globalisation

*Number of sessions: 30*

*Length of each session: 1,5 h*

*Total length of the module: 45 hours*

### INTRODUCTION TO THE COURSE

This course examines the main changes in Politics, Economics and War since 1914 focusing in the different academic schools that tried to explain the major changes that affected Humans during the 20<sup>th</sup> century.

Also important will be the study of all these theories that tried to organise how Humans live. These theories embrace Economics, Politics and Sociology.

One important element to be studied in this course is war, understanding this element as the last tool used by the State to achieve goals or stability.

### REQUIREMENTS

All classes are taught in English, so one fundamental requirement is the control of the English Language.

### CONTENTS

The Evolution of War through examples: 1914, 1945, 1967, 2001

The Evolution of International Relations: Realism, Idealism, Constructivism, Dependency...

The Evolution of Economic and Political Thought: Liberalism, Socialism and Fascism

The Emergence of Globalization under the American Hegemony

Major threats for the International Society in the Future

### GRADING

#### **Mid Term Exam (30%)**

This Exam will consist of 60 multiple choice questions. Each question will offer four options of which only one will be correct.

The best grade can be a 60, being a 30% of the final grade of the course.

There is no penalization for mistakes.

Pencils are not allowed to answer the exam.

Red and green pens are not allowed to answer the exam

#### **Presentations (50%)**



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Students are supposed to choose one of the optional readings to give a presentation. The reading will be, more or less, 50 pages long.

Presentations will be given in groups of 4 or 5 students and they will have to coordinate their presentations since they are part of the same book or they are related by topic. Each student will have between 10 and 15 minutes to explain to classmates the following elements in the text:

- Introduction to the topic
- Basic ideas of the text
- Development of some ideas of the text
- Conclusions

At the end of all the presentations the group of students will lead a debate based on their own conclusions and questions after reading the different texts.

No paper is required but a PowerPoint is highly recommendable in order to stress the most important elements of the texts explained.

The evaluation of this part will be divided as follows:

- 20% personal presentation
- 20% debate and session
- 10% participation in debates and questions of other groups

### **Final Exam (20%)**

This exam will consist of two questions to answer only one.

Class notes and sources are allowed in this class being necessary to cite all the sources to write a short essay of one/two page front and back. This exam requires Conclusions where the students will give their perspective on the topic treated using sources.

### **BIBLIOGRAPHY**

Pepe Escobar, *Globalistan: How the Globalized World is dissolving into liquid war*, NIMBLE BOOKS LLC, 2006

Michael Hardt & Antonio Negri, *Empire*

Azar Gat, *War in Human Civilization*